**[](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwj65ZDvubPWAhVKCcAKHRl8Cx8QjRwIBw&url=http://www.skillsandlearningbdp.co.uk/esfa-logo/&psig=AFQjCNGXxA553aEg3ou0gqBwXIS2sonQmQ&ust=1505986186109357)**

***Apprenticeship Progress Review***

***Wellbeing & Support***

***Thematic Annex***

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| **Apprentice's Name:** |  | **Date of Review** |  |

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| **Initial Discussion - Learning on Programme** | |
| Notes are optional  Action any concerns | Indicative Questions  During Induction you were introduced to key themes and support for wellbeing…   * Do you feel safe in your Apprenticeship (work and study)? * Is access to support clearly signposted? (including:[Staying Safe On-Line](https://blog.shu.ac.uk/apprenticeship-resources/wellbeing-and-support/staying-safe-online/) ) * Are you aware of the Designated Safeguarding Officer? * How has the support worked for you?   Can we discuss the ethical and legal aspects in SHU modules that relate to welfare? |

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| **Further Discussion - Ongoing Reflection in response to** [AIIR Wellbeing and Support](https://blog.shu.ac.uk/apprenticeship-resources/wellbeing-and-support/) | |
| Notes are optional  Action any concerns | Indicative Questions   * What is the impact of work place policies / guidance and training on health, safety and welfare? * How do extra-curricula activities support your mental and physical wellbeing and personal development? |

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| ***Going Forward - SMART target*** | |
| Apprentice to complete this section | Indicative Questions   * Have our discussions on this theme revealed relevant KSB evidence for the E-portfolio? * What are the requirements and opportunities for further development relating to those KSBs? |
| *INSERT…*  Outputs should be into actioned as Evidence for E-portfolio  and transposed as SMART target(s) in the main APR review form |