***Apprenticeship Progress Review***

***British Values and Prevent***

***Thematic Annex***

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| **Apprentice's Name:** |  | **Image result for esfa logoDate of Review** |  |

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| **Initial Discussion - Previous Learning on Programme** |
| Notes are optionalAction any concerns | Indicative Questions:* During Induction you were introduced to the 4 British Values?
* Can we discuss how SHU modules provide opportunity to engage with British Values and other related value sets?
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| **Further Discussion - Ongoing Reflection in response to** [**AIIR**](https://blog.shu.ac.uk/apprenticeship-resources/british-values-and-prevent/) |
| Notes are optionalAction any concerns | Indicative Questions:* When you have undertaken a comparison of different value sets ... What did this tell you about your own values and development needs to effectively work with others?
* In AIIR you are asked to review [regional *Prevent* data](https://blog.shu.ac.uk/apprenticeship-resources/british-values-and-prevent/prevent/) & on-line sources to consider local specific issues. Are you able to explain what you found and whether that knowledge helps you to support safe working practice for yourself and others?
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| **Going Forward – STARE Evidence and SMART targets** |
| Apprentice to complete this section | Indicative Question:* With reference to your KSBs, can you identify a recent work experience where your values helped to promote strong professional judgement and behaviour?
* What work related training, experience (or other activities) are your best opportunities to develop further?
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| *INSERT…*Outputs should be into actioned as Evidence for E-portfolioand transposed as SMART target(s) in the main APR review form |