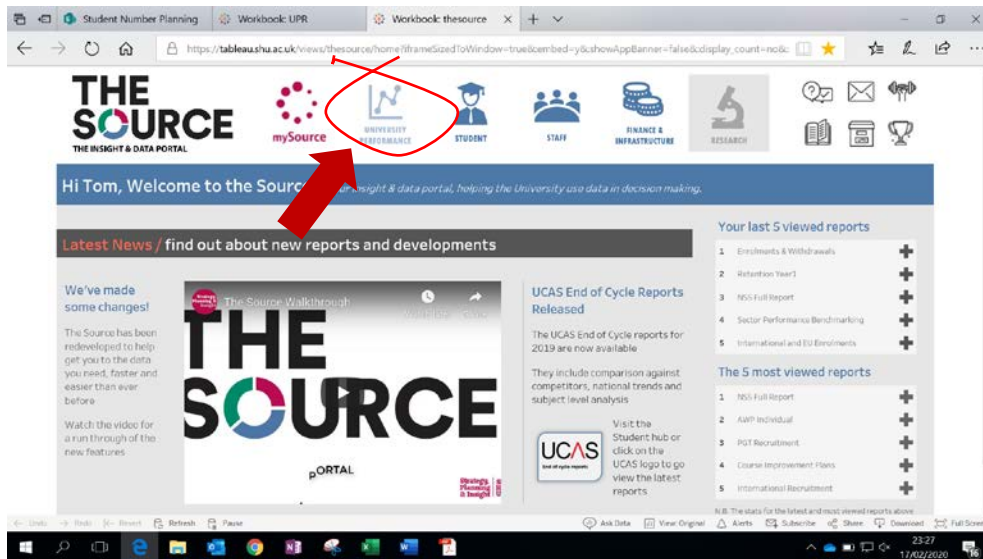
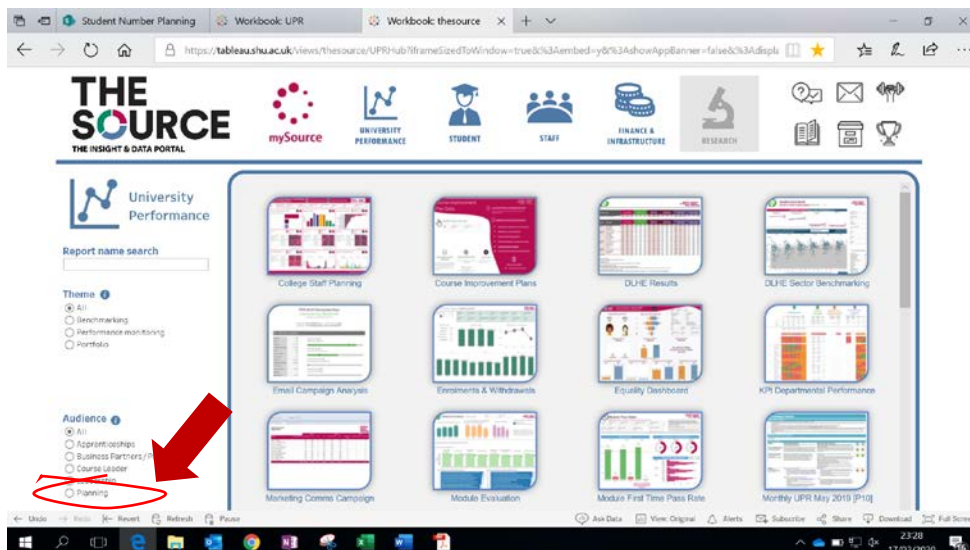


How to access the Planning section of the Source

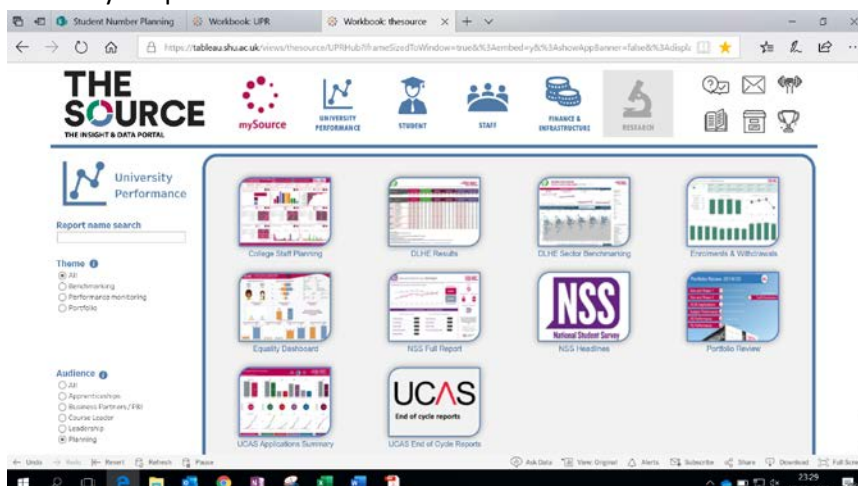
1. On the Source homepage, click on "University Performance"



2. Then select the Audience of "Planning"



3. This will bring up the relevant sub-set of reports which you can then refer to in developing your plans.



Overview of reports

The subset of reports selected includes:



University Performance Report (coming soon)

- Quarterly high-level overview of performance across the University
- Shows data at institutional and College level and progress on projects



Portfolio Review reports

- Summaries of key performance and market indicators designed to inform portfolio planning
- Generally at subject level (to allow external comparison)



Sector benchmarking

- This report compares SHU to the rest of the sector across key indicators: Tariff, Enrolments, Retention, Attainment, Employability, NSS
- Comparisons at subject level to ensure like-with-like sector view



College Staff Planning

- A range of HR information that can be looked at by department or subject group
- Includes profile of staff by demographics and contract



Equality dashboard

- Student data looking at protected characteristics across application, enrolment and performance
- Staff data looking at our profile and job applications



Enrolments & Withdrawals

- Shows the latest enrolment picture and withdrawal rates and a trend over five years
- Can be viewed at College, Department or Course level
- Also shows demographics of students (all or withdrawn)



NSS reports

- Overview and full detail report both available
- Allows NSS results to be reviewed across all questions, and at College, department or course level



DLHE reports

- Allows last DLHE results to be interrogated at College, department and course level
- Shows both overall employment rates and highly-skilled rates



UCAS reporting

- End of cycle reports show SHU and competitor performance down to subject level
- Applications report shows latest SHU position