

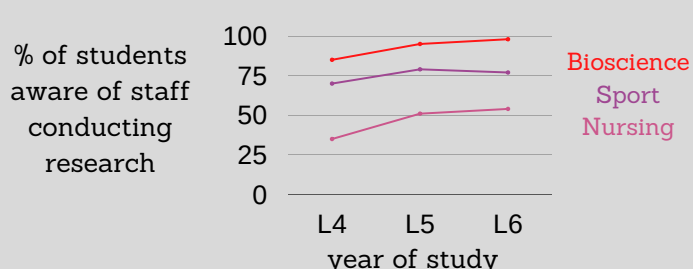
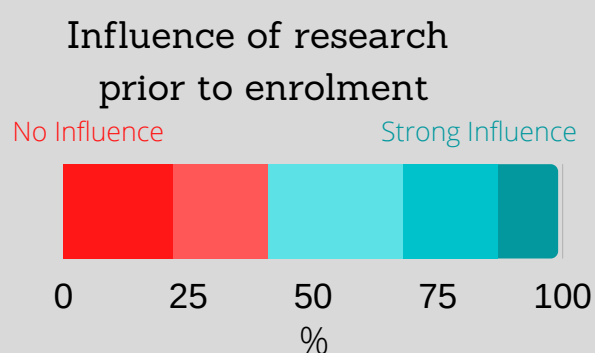
RESEARCH INFORMED TEACHING



What our undergraduate students think

RESEARCH BEING UNDERTAKEN IS NOT A STRONG DRIVER FOR ENROLMENT

Undergraduates are unaware of the research undertaken in the university before starting the course, but this awareness increases with time.



65% OF STUDENTS THINK THAT EXPOSURE TO RESEARCH INCREASES UNDERSTANDING OF THE SUBJECT

Staff being enthusiastic about research and practice is more important than being a fully active researcher.

RESEARCH AND APPLIED PRACTICE ARE IMPORTANT TO STUDENTS

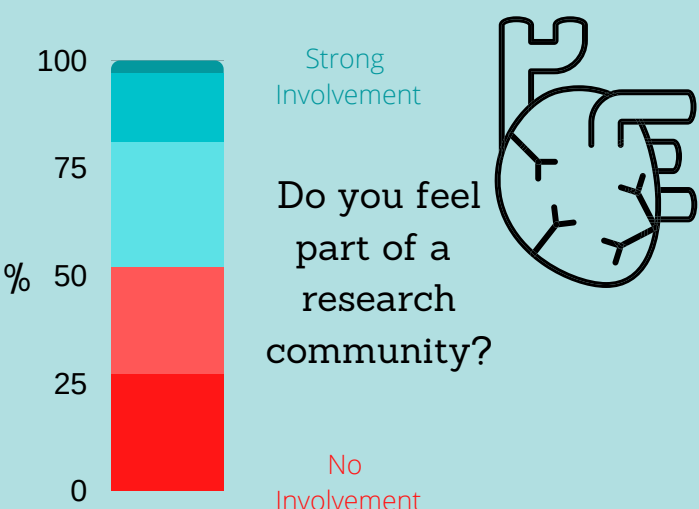


89%

"it shows that the knowledge is up to date and relevant"

L5 Sports Student Quote

of students think its important that those who teach are involved in research or practice



STUDENTS DO NOT FEEL A STRONG PART OF THE RESEARCH COMMUNITY

All students said they would like to have been more involved in research throughout their course if they had the opportunity

[Read more at](#)

DATA IS DRAWN FROM 451 STUDENTS FROM ACROSS HWLS 2018 TO 2019

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