The Curriculum Design Studio

a collaborative approach to curriculum innovation and design

The Curriculum Design Studio provides thinking space for you and your team to review and refresh existing courses and to develop new curricula.

Using design principles, teams explore ideas, share practice and experience, and make connections across course modules and levels. Usually, the event will be facilitated by a member of the LEAD or a faculty LTA leader. This ensures the Academic Lead (e.g. Course Leader) is free to work amongst the multi-stakeholder design team.

Quality Time

The Curriculum Design Studio creates a space for you to be creative and reflective, working with a mixed team of colleagues, advisers and students. It allows you, as Academic Lead, to prioritise taking time away from day-to-day duties and preoccupations so that you can focus on designing engaging and well-organised courses.

Growth

Curriculum development needs to be: designed, developed, implemented and reviewed based upon the need to meet learning outcomes in an engaging and effective way. To do this, you begin by identifying priority development areas to focus for your design team. The method empowers your team to creatively consider these.

The Curriculum Design Studio can be used at any stage of curriculum design and review. It can also provide a course team development space that allows colleagues to get to know each other.

Considering teaching and learning in your context

Viewpoints is one of the key tools used in the Curriculum Design Studio. Based on design principles, it uses different 'lenses' to support your multi-stakeholder design team to consider a range of alternative approaches for teaching and engaging *your* learners.
The lenses give all collaborators enough information and a range of ideas so that they can work together effectively. Lenses are simple to use and based upon research into widely accepted good practice.

Currently there are lenses on:

- Active Learning
- Applied Curriculum
- Assessment & Feedback
- Creativity & Critical Thinking
- Embedding Employability
- Information Literacy
- Technology Enhanced Learning
- Inclusive Curriculum
- Internationalising the Curriculum
- Learner Engagement

We use and develop other tools and can develop new materials for your context. We can liaise with and invite people from a range of directorates or invite external speakers on your behalf.

Design Teams

Academic Lead
Design Facilitator
Co-tutors
Educational developers
Information specialists
Students
Alumni
Employers
and others

Contact Andrew Middleton, Head of Academic Practice & Learning Innovation in LEAD to discuss using the Curriculum Design Studio or becoming a Design Facilitator:
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