# **National Teaching Fellow self-assessment checklist**

For each item only tick 'yes' if you have **strong and sustained evidence** to support the claim. Impact needs to be significant and at a high level (eg discipline; sector; professional body)

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| Self-assessment | Yes | No |
| **Criterion 1: individual excellence** |  |  |
| 1. Do you have substantial evidence of transformative impact on learners? |  |  |
| 1. Has your practice been externally acknowledged [eg awards; funding]? |  |  |
| 1. Do you have indicators of professional or disciplinary esteem? [eg. keynotes; leading professional or disciplinary committees, policy groups, Special Interest Groups, testimonials]? |  |  |
| **Criterion 2: raising the profile of excellence** |  |  |
| 1. Do you have substantial evidence of change or enhancement of the practice of colleagues beyond your own department? |  |  |
| 1. Do you have evidence of successful delivery of professional development events to colleagues, internally and externally? |  |  |
| 1. Do you have formal external roles? [eg external examiner, reviewer, assessor] |  |  |
| Criterion 3: developing excellence |  |  |
| 1. Can you show rigorous historical development of your disciplinary area of expertise? |  |  |
| 1. Do you have a record of formal CPD over the last five years? |  |  |
| 1. Can you evidence the impact of your development activity on your practice? |  |  |

Please contact us at [talent@shu.ac.uk](mailto:talent@shu.ac.uk) if you would like to discuss the results of your self-assessment and your current evidence of teaching excellence.

If you are interested in working towards an NTF application in future years, we can offer advice on areas for development and provide mentoring through our network of Hallam NTFs.