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| **TALENT Principles** | **How exhibited in the Practice pathway: all awards** |
| **aligns to ukpsf** | * requires demonstration of DoP through explicit alignment in submission documentation
* submission requirements aligned to descriptor levels
* recognition panels use UKPSF to make Fellowship decisions
 |
| **relates to practice** | * minimum practice eligibility specified
* provision of examples from own practice
 |
| **demonstrates scholarship** | * submission responds to relevant DoP (A5, V3; all Core Knowledge) and descriptor criterion 5
* reviewers seek an informed rationale for teaching and learning decisions;
 |
| **engage with a CoP in L&T** | * participation in module, course or other teaching-related teams
* evidence of engagement with disciplinary or professional networks
* scope of engagement required to be commensurate with descriptor level (eg as apprentice; practitioner; influencer; leader)
 |
| **engage in CPD** | * submission responds to DoP A5, V3
* requires demonstration of development of practice
* good standing evidenced through appraisal and Peer Review and Enhancement (PRE)
* maintenance of a record or portfolio of CPD
 |
| **engage in reflection** | * evidence of reflection sought in narrative elements of submissions
* requirements for reflective practice increasingly rigorous in progression through descriptors
 |
| **peer endorsed practice** | * Use of peer referees to endorse claims
* Peer observation of practice
* Peer review through internal recognition panels
* External moderation helps benchmark against sector norms
 |
|  **adheres to EDI principles** | * Workshops raise awareness of inclusive practice and barriers to inclusion
* Submissions at D3 must evidence personal, and/or leadership in the, development or enhancement of inclusive practice
* Submissions at D2 must evidence how practice adheres to inclusive practice principles
* Submissions at D2/3 must indicate plans for enhancement of inclusive practice

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