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| **TALENT Principles** | **How exhibited in the Practice pathway: all awards** |
| **aligns to ukpsf** | * requires demonstration of DoP through explicit alignment in submission documentation * submission requirements aligned to descriptor levels * recognition panels use UKPSF to make Fellowship decisions |
| **relates to practice** | * minimum practice eligibility specified * provision of examples from own practice |
| **demonstrates scholarship** | * submission responds to relevant DoP (A5, V3; all Core Knowledge) and descriptor criterion 5 * reviewers seek an informed rationale for teaching and learning decisions; |
| **engage with a CoP in L&T** | * participation in module, course or other teaching-related teams * evidence of engagement with disciplinary or professional networks * scope of engagement required to be commensurate with descriptor level (eg as apprentice; practitioner; influencer; leader) |
| **engage in CPD** | * submission responds to DoP A5, V3 * requires demonstration of development of practice * good standing evidenced through appraisal and Peer Review and Enhancement (PRE) * maintenance of a record or portfolio of CPD |
| **engage in reflection** | * evidence of reflection sought in narrative elements of submissions * requirements for reflective practice increasingly rigorous in progression through descriptors |
| **peer endorsed practice** | * Use of peer referees to endorse claims * Peer observation of practice * Peer review through internal recognition panels * External moderation helps benchmark against sector norms |
| **adheres to EDI principles** | * Workshops raise awareness of inclusive practice and barriers to inclusion * Submissions at D3 must evidence personal, and/or leadership in the, development or enhancement of inclusive practice * Submissions at D2 must evidence how practice adheres to inclusive practice principles * Submissions at D2/3 must indicate plans for enhancement of inclusive practice |