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Peer Review & Enhancement
*Promoting enhancement through reflective critical friendship*

## Peer Review & Enhancement Personal Planning Form

This worksheet is to help you and your peer(s) prioritise PRE during the year and arrive at successful outcomes. You don't need to share this with anyone else.

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| **My focus** - what do I need to look at? |
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| **Rationale** - why is this helpful to me, my group, the Faculty or the University? |
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| **Intended Outcome** - how will this PRE focus enhance my practice and make wider impacts? |
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| **About my critical friend** - strengths, comparing our needs and objectives, etc |
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| **Notes about my role as a reviewee** (note, see the Peer Observation form for separate detail about the observation activity) - what would be helpful for my partner to know? |
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| **What are we going to do?** - include details about the observation activities, other review activities, how your will reflect on this, how you will develop your practice, and how you will share the outcomes of your PRE. Put dates against each activity and include other detail as useful. |
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| **Notes about your role as a reviewer** (note, see the Peer Observation form for separate detail about the observation activity) - what will help your critical friend? |
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| What you hope to share this year and how? - think about team talks, faculty forums, conference submissions, sharing good practice case studies, submitting to academic practice journals like the [Student Engagement in Higher Education Journal](https://journals.gre.ac.uk/index.php/raise/index) |
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| **Other notes** |
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