## Record of Peer Review & Enhancement

To be collated at departmental level in order to provide the faculty and university with an audit of PRE. This information may also be used by Faculty LTA and Quality teams to identify cross-faculty issues or areas for staff development but will not be used to identify individuals.

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| Name of Individual: |  | Full Time / Part Time*(please delete as appropriate)* |
| Department: |  |
| Name(s) of Supporting Colleague(s): |  |
| Dates of Review: |  |

**What was the focus of your review?**

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**What was the rationale for your focus?**

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**Outline your chosen review process**

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**Briefly describe the outcomes of your PRE activity**

e.g. any changes to your professional practice or module LTA strategy as a result of your PRE

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**Indicate how you can best share the outcomes of your PRE for the benefit of other colleagues**

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| Subject team workshop |  | University Learning & Teaching Conferences |  |
| Departmental meeting |  | External seminar and conference submission |  |
| Report to Faculty LTA Committee |  | Briefing documents |  |
| Faculty Learning & Teaching Conferences |  | Write a case study for publication |  |
| Develop or take part in a special interest group on the topic |  | Other: |
| If you would like support with disseminating the outcomes of your PRE please tick here  |  |

## Indicate the areas of the UK Professional Standards Framework that your review addresses

Be selective when deciding which of the following dimensions in the UKPSF have been directly addressed by your PRE. In most cases an effective PRE activity will generate evidence against between 2 and 5 dimensions.

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| Areas of Activity |  |
| A1: Design and plan learning activities and/or programmes of study  |  |
| A2: Teach and/or support learning |  |
| A3: Assess and give feedback to learners |  |
| A4: Develop effective learning environments and approaches to student support and guidance |  |
| A5: Engage in continuing professional developments in subjects/disciplines and their pedagogy, incorporating research, scholarship and the evaluation of professional practices |  |
| Core Knowledge |  |
| K1: The subject material |  |
| K2: Appropriate methods for teaching and learning in the subject area and at the level of the academic programme |  |
| K 3: How students learn, both generally and within their subject/discipline area?  |  |
| K 4: The use and value of appropriate learning technologies |  |
| K 5: Methods for evaluating the effectiveness of teaching  |  |
| K 6: The implications of quality assurance and quality enhancement for academic and professional practice with a particular focus on teaching  |  |
| Professional Values |  |
| V1: Respect individual learners and diverse learning communities |  |
| V2: Promote participation in higher education and equality of opportunity for learners  |  |
| V3: Use evidence informed approaches and the outcomes from research, scholarship and continuing professional development  |  |
| V 4: Acknowledges the wider context in which higher education operates recognising the implications for professional practice. |  |

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| **Expanded summary**For the dimensions you have selected in the table above make some notes for yourself that explain how your PRE activity has been helpful to your professional development. |
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