Review of Student Rep Training, 2015/16

**Department Reps**

Department Reps are new for the 2015/16 academic year. A review has been conducted to establish satisfaction with the training provided by the Students' Union.

 Overall, feedback was positive; most of the Department Reps understood their role and how it makes a difference. Furthermore, the majority of students understood the types of meetings they would be attending and the support that is available to them. Finally, the majority of Department Reps understood how to set their objectives and the support they can receive to meet these. All the Department Reps stated they understood the ways in which they can engage with Course Reps and the ways in which they can engage with other Department Reps.

Reps were asked to rate how useful they found the different training sessions. Overall, the majority of reps found all three of the training sessions useful (being a Department Rep, how the University works and working with others). There were a small number of Reps who found these sessions either 'partially useful' or not at all useful'. Reps were also asked to comment on what they found useful about the day and what they think could be improved.

**Course Reps**

Course Reps were asked to complete an evaluation into their training, with 426 Reps responding to the 6 question survey. The style of training differed between faculties, with Development and Society (D&S) and Health and Wellbeing (H&WB) running their training in smaller groups, and Arts Computing Engineering and Science (ACES) and the Sheffield Business School (SBS) tending to run theirs in larger groups.

Just under 100% of Reps stated that they understand their role. When broken down by faculty it appears Development and Society (D&S) have the best understanding of their role and Sheffield Business School (SBS) Reps appear to have the lowest. Just under 100% of Reps stated that they understand how their role makes a difference. When broken down by faculty, Health and Wellbeing (H&WB) Reps have the best understanding of how their role makes a difference and SBS Reps appear to have the lowest. When asked about staff-student meetings, just under 100% stated they understand the purpose. When broken down by faculty, D&S and H&WB appear to have the best understanding of staff-student meetings, with SBS Reps having the lowest. Just over 90% state they understand the difference between a Course and Department Rep. When broken down by faculty; D&S appear to have the best understanding of the difference, with SBS having the lowest. Finally, when asked how able they feel to find out who their Department Rep is, just over 80% state they 'definitely agree' or 'agree' they feel able. When broken down by faculty H&WB feel the most able, whereas SBS appear to feel the least able.

Just over 95% of Reps stated they 'definitely agree' or 'agree' they feel confident approaching staff with a problem. When broken down by faculty, it appears D&S Reps are the most confident, with SBS Reps being the least confident. Just under 100% state that they feel confident giving feedback to staff. When broken down by faculty, it appears D&S Reps feel most confident, whilst SBS Reps feel the least confident. Finally Course Reps were asked to comment on what they found useful about the training and what they think could be improved.

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