

## Teaching

### You Said

- There were inconsistencies in teaching styles, the levels of feedback you received, and the timeframes in which slides were uploaded to Blackboard.
- You asked for further help and guidance with your Dissertations.
- Some of your seminar sessions had too many students and your tutors were struggling to speak to you all during this time.
- You were struggling to understand your assignment briefs as they were unclear.
- It would have been useful to have been taught about new subject specific software packages earlier on and you asked for further help with understanding these.
- Some of your seminars/lectures seemed excessive in length, and likewise some of them didn't seem long enough.
- You asked for further help with navigating Blackboard and understanding print credits.

### We Did

- Course teams have agreed on standard approaches to teaching styles, ensuring all feedback is consistent and received in a timely manner for all students, and staff have been reminded to upload slides within the same timescales. *In one case the Head of Department was involved in ensuring consistency across the department.*
- Additional Dissertation sessions were set up as well as drop-ins.
- Tutors are looking to make the groups smaller for 2017/18 and in some areas will be splitting the seminars into subject specific groups.
- Additional sessions were added to help with your assignments, and your feedback will be used next year in ensuring the assignment briefs are clearer and made available earlier.
- Extra sessions were held to help you with software and your feedback has meant that teaching on these systems will fall earlier in the year in the future.
- Your feedback on the lengths of sessions is being used by course teams in planning for the 2017/18 cohort.
- Extra sessions were held to provide guidance on Blackboard and print credits. This feedback has also been used to plan next years induction sessions.

## Learning Centre

### You Said

- In a couple of different areas you asked for more copies of particular books as you were struggling to get hold of these in the library.

### We Did

- The library were able to order extra copies of the books you asked for - as well as additional electronic copies.

*It was also pointed out at some of the Staff Student Committee Meetings that the library didn't have a copy of the reading list for particular modules. They were able to work with your tutors in order to obtain these, and the library has ensured there are sufficient copies of the books you require.*

## Undergraduate NBE

### You said... ...we did

## Timetabling

### You Said

- You had been timetabled for back-to-back sessions at different ends of the campus making it difficult to make it to your next session on time.
- Some of your lectures ran over meaning you were late to your next session.

### We Did

- We fed this back to the timetabling team who have confirmed they will ensure this doesn't happen in the future (where possible).
- Course leaders reminded tutors of the importance of timekeeping to ensure lectures no longer run over.

## Placements

### You Said

- You felt like you hadn't received sufficient information regarding placements and that you would like some more advice.
- The information you did receive felt like it was provided too late on in the year.

### We Did

- Tutors provided you with further information and advised you of any upcoming events, i.e. an Erasmus talk.
- Your feedback will be used in planning for next year to ensure students receive information on placements much earlier.