## Support Services Overview

Who the teams are, what they do and how they can help when you're a student at Sheffield Hallam

Student       Who?         Support       • All students have access to a personalised Student Support Triangle         Triangle       • All students have access to a personalised Student Support Triangle         What?       • A Student Support Adviser (to support when outside problems are impacting your stud Employability Adviser (to advise on jobs, placements and help plan and build your care Academic Adviser (there to support your academic progression and personal/profession How?	
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Academic Adviser (there to support your academic progression and personal/professio <i>How</i> ?	lies), an
How?	er) and an
	onal development)
You will be made aware of who your advisers are in your first few weeks at university	
Real life examples	
<ul> <li>I've got a lot on my plate outside of uni, and I don't know who to turn to – your Studen</li> </ul>	nt Support Adviser
can talk this through with you and signpost you to the most appropriate support	
My assignments aren't making sense to me, I feel frustrated for not even knowing whe	ere to begin – this
is completely normal in adjusting to uni style of work, your Academic Adviser is best pla	aced to help you
understand what you need to do with your assessments and how to approach them	
• I think I want to change my course – you might want to involve any of the members of	your support
triangle in conversations around this, but start out with your Student Support Adviser a	and course leader
(who is responsible for the overall running of your course)	
Student Who?	
Wellbeing • All students can access the Wellbeing Services, including college-based wellbeing supp	ort
Services What?	
Range of 1-1 and group appointments including focussed wellbeing appointments, me	ntal health
support sessions to help you manage mental health difficulties, or counselling sessions	for if you need to
talk things through	
How?	
Book a <u>50 minute appointment with a college-based wellbeing adviser</u>	
<ul> <li>You could also register with student wellbeing to book an appointment online</li> </ul>	
Real life examples	
• I feel overwhelmed. University is a big change with a new environment and new people	e. I'm finding it
hard to cope – the wellbeing teams can talk things through and equip you with the skil	-
resilience and process change	
Disabled Who?	
• The term 'disability' is broad, and we support anyone who thinks they may need additi	ional support with
Support their studies due to any disability or long-term health condition including physical, mer	ntal health
conditions or sensory impairments. This includes neurodiversity and specific learning d	lifficulties such as
dyslexia. A formal diagnosis is not always required. If you're not sure if you have a disal	bility, get in touch.
What?	
Our Disability Advisers will work with you to identify the support and adjustments you	•.
studies. You may need a Learning Contract that makes reasonable adjustments which o	can include things
like exam arrangements, support with assessments or help to access your learning.	
<ul> <li>Some elements of support require funding which we will support you to apply for. These</li> </ul>	
specialist one-to-one support, British Sign Language (BSL) interpretation, specialist equ	ipment, software
and training or other disability-related travel costs	
How?	
Share information about your disability at the point of application (e.g. on your UCAS features)	
information about your support or adjustments at school will automatically transfer to	university.
<ul> <li>Register with the service on My Student Record when asked to do so</li> </ul>	
<ul> <li>You can <u>complete our Quick Query appointment request form</u> at any time before or du</li> </ul>	uring your studies
so you can speak with a Disability Adviser to discuss your needs	
<ul> <li>To find out more see the <u>Disabled Student Support webpages.</u></li> </ul>	
Real life examples	
My style of learning means that sometimes I need extra support with my assignments a	
longer to process what is being asked of me and to formulate my ideas – DSS can work	with you to build
a learning contract that makes these adjustments	
Inclusive Who?	
Support – • Autistic students can access this support, whether you have a formal diagnosis or ident	tify as autistic
Autistic What?	
students • Access to social events inc. regular meet-ups on campus and trips to local cafes/museu	
<ul> <li>Support from a peer mentor (another student) who can help you settle in at university,</li> </ul>	, access social
opportunities and give you tips and advice on university life	
How?	

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Inclusi	
	e Who?
suppo	
practio	
-	. Description autore balances actile in at university including company evidentation, hals to access
suppo	support convices meeting low stoff who can support you and hold to povigate university systems
sessio	S How?
	<ul> <li>Speak to your student support adviser, disability adviser or wellbeing practitioner and ask to be</li> </ul>
	referred to Inclusive Support
Stude	
Fundi	students to be supported by other services (for example international students may need to be
	supported by the International Experience Team)
	What?
	Provide resources and guidance to develop money skills, advise on complex funding issues and financial
	difficulties, and provide information on scholarships and bursaries
	How?
	• See the <u>Student Funding webpages</u> , or contact <u>Hallam Help</u> if you'd like an appointment with an advisor
	Real life examples
-	<ul> <li>I'm worried about making my loan stretch as there's so much to factor in and it needs to last between</li> </ul>
	each instalment, and I have no one to fall back on should things get out of hand - the student funding
	team can signpost you to online resources, provide a money skills appointment and/or advise on the
	funding available to you
Priorit	
Group	<ul> <li>Students who are Carers, Care Leavers, and Estranged from their families</li> </ul>
Carers	
Leaves	
Estran	augus ant and referred to an acidist university /least as misso. Consus will reacive a Consus function to
	eu provide flexibility in managing studies alongside caring responsibilities
stude	S How?
	• Email prioritygroups@shu.ac.uk contact Hallam Help, or book an appointment once enrolled
	Real life examples
	• Everyone is going home for the holidays and I'm going to be in Halls alone, who can help me? – the
	Priority Groups team can signpost you to events and services available when the university is closed
	<ul> <li>My caring responsibilities mean I am struggling to balance my course and home commitments – the</li> </ul>
	team can set up a Carers Support Plan and help you access support within and outside the university
Libuou	
Librar	
Skills (	• All students can access the Library's Skills Centre What?
	Opportunities to develop academic skills in a range of formats, including online sessions, appointments
	and online guides. Popular topics include assignment planning, critical writing and presentation skills
	How?
	<ul> <li>How?</li> <li>Head to the <u>'What's On'</u> page to book a session</li> </ul>
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navigate to the appropriate team and even help book an appointment with them 😊