

Lecture Capture

Andrew Adegbola, Student Union Education Officer [presented a paper](#) to the board about the benefits of lecture capture.



Lecture capture is any form of technology that allows automatic recording of lectures/teaching sessions, presentations, seminars, conferences in lecture theatres. Benefits to students would include an improved academic and learning experience; improved inclusivity; academic performance; enhanced performance of non-native language speakers; improved coursework and exam revision; catch-up on missed lectures due to illness/computer delays and to support Hallam's e-Learning plans. The board agreed to progress a costed business case to BaGU for consideration.

Access and Participation Plan (APP)

Linda Mason, Director of Strategy, Planning and Insight [presented a paper](#) to the board which provided an update on progress to the changes made to the AP 2020/21 - 2024/25 plan following initial submission to the Office for Students and the actions that will follow.

Priorities for 2019/20 include:

- Measurable targets for South Yorkshire Futures
- Work to understand the needs and outcomes for commuter students - given they are a significant and growing population of our new students (40%)
- Understand the differential experiences, needs and outcomes for mature students
- Consideration of part-time provision / progression to PGT at Hallam and routes from FE colleges



Ofsted Readiness Update

Kevin Kerrigan, Pro Vice Chancellor Business and Enterprise and Daniel Lally, Head of Business Engagement and Growth [presented a paper](#) to the board with an update on the institution's progress against the Ofsted plan and our readiness for a monitoring visit following their inspection of Hallam's apprenticeship provision, March 2019. The university has identified 4 key priorities; Governance, Role and responsibilities, Management information and Delivery and operations. A further update will be presented to the board November 2019.



Foundation Year (FY) Provision at Hallam

Helen Best, Dean of Academic Strategy and Karen Quine, Foundation Year Lead [presented a paper](#) to the board providing an update on activities undertaken since July to enhance the student experience, attainment and progression of FY students. The task and finish group has been re-established and work has commenced to scope the strategic narrative around FY in relation to the characteristics of the University. Further reporting to the board is expected this coming January 2020.



Annual review action plan

The University Teaching Quality Committee (UTQC) concluded its annual review cycle and following the annual review meeting, 7th October 2019 an [annual quality review action plan was presented](#) to the board for feedback on the 15 actions.

It has been acknowledged that the APP and BAME metrics need to be included in this action plan to ensure these are covered as part of the quality review process. The full annual review report will be presented to the board November 2019.

Improving Digital Teaching and Learning at Hallam

The SHU/Blackboard e-teacher model

Peter Grover, Head of Educational Partnerships and Skills [presented a paper](#) to the board with a model for enhancing digital teaching and learning capability. This would be a unique collaboration developed between the University and Blackboard following endorsement from the board, to use the model as a means to augment arrangements for upskilling Hallam staff in digital teaching and learning. The need for joined up working with our provision and development such as the Hallam Academic Programme (apprenticeship) and our Technology Enhanced Learning teams has been identified.

