

National Student Survey (NSS) annual review

Neil McKay, Dean of Students delivered a verbal update on the preparation of the upcoming annual review, due to take place on Monday 7th October 2019 with the main action points being:

- NSS action plans will be produced as part of the annual quality review. The timescale for this has been brought forward with the annual review meeting schedule for 7th October 2019.
- Reporting of action plan progress will be through FLTs, Faculty Shaping Futures Boards, University Teaching Quality Committee and the University Shaping Futures Board.
- There is an alignment to the monitoring of several SETQ step-change activities which are also to be reported through UTQC and Shaping Futures Board so where possible these will be coordinated to avoid duplication. Faculties shared the emerging themes with the board ahead of Annual Quality Review.



Students' Union SU

Sheriff Muhammed presented a [paper](#) to the Board on the priorities of the Students' Union for 2019/20. The two main priorities for Sheriff as President are:

- Continuing to work with the university on reducing student printing costs and to undertake a more holistic review of student costs.
- Narrowing the degree awarding gap - SM thanked Elaine Buckley for her support and are keen to continue the dialogue with the University Leadership Team.



The Students' Union are developing their five-year strategy and are holding an away day on the 18th October 2019

There is a series of events being organised in October to celebrate [Black History](#)

The Hallam Union BME & International Students (HUBIS) Awards will take place in April 2020

Postgraduate Taught Experience Survey (PTES)

Neil McKay, Dean of Students presented a [paper](#) to the board headlining the results of the 2019 PTES. Overall response rate for Sheffield Hallam has increased by 1% to 42% and a breakdown on Faculty and Departmental response rates can be found under section 8 and 9 of the report. In terms of sector position, the results are positive.

PTES
POSTGRADUATE
TAUGHT EXPERIENCE SURVEY



BAME degree awarding gap

Elaine Buckley, Interim Assistant Dean for Academic Development presented a [paper](#) on the progress made in the development of a corporate student equity action plan. It was acknowledged that many staff had, over the summer, taken the time to contribute to the action plan and identified the need to scale-up the activities to drive this forward. The Board were asked to provide feedback on the draft plan and to lead and prioritise actions.

Further information can be found on the [Narrowing The Gaps website](#).

Online Distance Learning (OLDL)

Lucien Tipi, Claire Walsh, Helen Rodger and Julian Ryan presented the [final report](#) of the OLDL project. This project has explored current OLDL practice to inform a set of principles and operating standards that will enable Hallam to respond with agility to emerging opportunities, increase its market share in OLDL and provide a consistently outstanding Distance Learner experience. The board will agree how we can develop a strategic approach to Online Distance Learning and a Framework for it can be implemented across the University as part of the Academic Plan that the Academic Leadership Team is working on.

