

**A Teacher is a compass that
activates the magnets of
curiosity, knowledge and
wisdom.**

*Secondary ITE Programme
Pre -Course Day
Monday 19th June 2017*

Secondary Pre-Course Information Day

*Charles Street Building
Monday 19th June 2017*

08:00 - 09:00	DBS Checks	Charles Street 12.3.10
09:00 - 09:30	Registration and Refreshments	Charles Street Level 0
09:30 - 10:30	<p>Welcome and Introduction Fiona Leonard, Head of Area in Secondary PGCE</p> <p>Beginning Teaching Key Note Speakers Martin Illingworth, Senior Lecturer in Education Joel Wirth, Head teacher, Ecclesfield School</p> <p>Student Services Rosemary Hill, Student Support Officer</p>	Charles Street Lecture Theatre
10:30 - 11:00	Break for Refreshments	Charles Street Level 0
11:00 - 12:00	Subject Specific Break Out Sessions	(See page 4 for detail of rooms)
12:00 - 13:00	Break for Lunch	Charles Street Level 0
	DBS Checks	Charles Street 12.3.10
13:00 - 14:00	School Direct Lead School Groups	(See page 5 for detail of rooms)
	Core trainees to report to Charles Street Lecture Theatre	Charles Street Lecture Theatre
14:00 - 15:00	Behaviour Management Workshop	(See page 6 for details of rooms)
15:00 - 16:00	DBS Checks	Charles Street 12.3.10

Keynote speakers: Beginning Teaching

Martin Illingworth, Sheffield Hallam University



A Senior Lecturer in Education Perspective

Martin Illingworth is Senior Lecturer in Education at Sheffield Hallam University, consultant teacher with The National Association for the Teaching of English and Associate Speaker with Independent Thinking.

Martin is a leading voice in English education today. He brings with him good humour, common sense and a passionate belief that what your students need is an education that offers them hope. Martin will inspire you to think about the education you offer.

Martin is an English specialist with twenty-four years of teaching experience, both as classroom teacher and as Faculty leader. At Sheffield Hallam, he has responsibility for training English teachers on the PGCE and School Direct route. He has conducted research in Toronto, Canada, into teacher training abroad. He collated his findings into a short book *Education in the age of the information super highway* (2011) and published in *The Canadian Journal for Education*.

In his new book, *Think Before You Teach* (2015), Martin asks teachers to reflect on why and how they intend to teach. 'An education of hope' is the offer that Martin extends, in inviting teachers to think about taking responsibility for what happens in their own classrooms.

Martin works with schools and universities throughout the UK including recent appearances at The University of Nottingham, The Harris Academy in South London and at The National Primary Grammar Conference in Oxford (with David Crystal and Ronald Carter). He has recently returned from Cairo, Egypt where he delivered CPD at El Alsson School. Martin will be speaking this summer at The Telegraph Festival of Education at Wellington College and at The National Festival of Education of Wales in Cardiff. He is also in the process of making a short film about the experiences of working class children in schools.

Joel Wirth, Ecclesfield School



A Head teacher's Perspective

I have been a teacher for 24 years, a school leader for 20, a senior leader for 9, and a Head teacher at Ecclesfield School since 2012. I have experiences gained from working in 6 different secondary schools in three local authorities and two different countries.

Teaching is the greatest job in the world. Even though I have now reached the giddy heights of Head teacher, I still tell people that I meet for the first time that I am a teacher (and hope they enquire no further). While school leadership is full of excitement and challenge, there is still no buzz like the buzz in the classroom; still no high as dizzying as the sense of fulfilment that comes from having taught *that* lesson to *those* students. To be able to call yourself a teacher - lest your friends who are healthcare professionals, accountants, entrepreneurs or tree surgeons tell you otherwise - is the greatest privilege with which one might be bestowed. Today, I hope to be able to make 30 minutes feel more like 10 as I share with you my perspective on the months and years ahead, providing you with the insider's view on how to succeed in the classroom.

Secondary Pre-Course Day Sessions

Subject Specific Groups 11.00am - 12.00pm

Subject	Room	Facilitator
Art and Design	Charles St 12.2.18	Matt McDowell
Business Studies	Arundel 10311	Marcus Beck
Citizenship	Cantor 9223	Clive Belgeonne
Computing	Charles St 12.2.10	Phil Spencer
Design and Technology including Food	Charles St 12.2.20	Tony Cowell
English and Drama	Charles St 12.2.11	Martin Illingworth
Geography, RE, and Social Sciences	Charles St 12.3.16	Helen Sheehan
History	Charles St 12.3.18	Andy Bull
Mathematics	Charles St 12.2.05	Sue Slater
Modern Foreign Languages	Arundel 10310	Nickey Brown
Music	Cantor 9232	Kath Backhouse
PE and Dance	Cantor 9024	Melvin Palmer
Science	Cantor 9103	Pat Moore

The Sheffield Institute of Education Charles Street Building

All of the rooms in Charles Street start with 12 - this is the number that identifies the building

The second number indicates the floor. The third number indicates the room

e.g. 12.4.17 Charles Street, floor 4, room 17



Secondary Pre-Course Day Sessions

Core PGCE and SD Lead School Groups 13.00pm - 14.00pm

**All core trainees please go to Charles Street Lecture Theatre for a session with Fiona Leonard*

SD Provider	Room	Facilitator
Archbishop Holgate	Charles St Lecture Theatre	Fiona Leonard
Aston	Charles St Lecture Theatre	Fiona Leonard
Bradford Birth to 19 TSA (St Edmund's Nursery)	Charles St 12.2.11	Val Cattrel
Barnsley TSA (Springwell)	Charles St Lecture Theatre	Fiona Leonard
DELTA	Charles St 12.2.10	Louisa King
Escafeld (Tapton)	Charles St Lecture Theatre	Fiona Leonard
Learners First (Wickersley)	Charles St 12.2.20	Alison Grasmeder
Outwood Academy Trust	Charles St 12.2.05	Sue Slater
Penistone Grammar	Charles St 12.3.16	Amanda Neeve
Sheffield Teaching School Alliance STSA	Charles St 12.3.18	Helen Duffy
Shirebrook	Arundel 10310	Lindsay Ward
St Mary's Catholic High School	Arundel 10311	Sarah Bennett
White Rose Alliance (King James High School)	Charles St Lecture Theatre	Fiona Leonard



Secondary Pre-Course Day Sessions

Behaviour Management Workshop 14.00pm - 15.00pm

Subject	Room	Facilitator
Art and Design & Design and Technology	Charles St 12.2.20	Tony Cowell
Business Studies, Computing and Music	Charles St 12.2.10	Phil Spencer
Citizenship, Geography, RE, and Social Sciences	Charles St 12.3.16	Helen Sheehan
Drama and English	Charles St 12.2.11	Martin Illingworth
History	Charles St 12.3.18	Marcus Beck
Mathematics	Charles St 12.2.05	Sue Slater
Modern Foreign Languages	Arundel 10310	Nickey Brown
PE and Dance	Arundel 10311	Melvin Palmer
Science	Charles St 12.2.18	Pat Moore



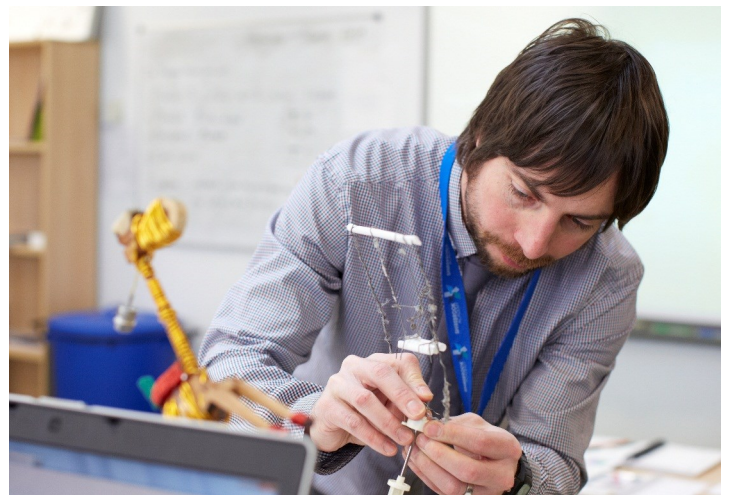
Secondary Education Teacher Training Pre-arrival Information Site, 2017/18

<https://blogs.shu.ac.uk/secondaryeducationteachertrainingatshu/>

Please follow the link above to find more information about:

- What to do before you arrive - important tasks you must complete over the summer
- Course information and reading lists
- Enrolment - where and when
- Welcome meetings
- Timetable information
- Pre-arrival day information
- Student support

We will be updating the site over the summer as more information becomes available.



DBS Check

Enhanced Disclosure via the Disclosure and Barring Service (formerly known as CRB)

The University is contractually and legally responsible for ensuring that all students working with children and vulnerable adults, as part of their course of study, have been subject to the Disclosure and Barring Service Enhanced Disclosure check.

The University is a Registered Body with the Disclosure and Barring Service and is committed to complying with DBS Codes of Practice. The University policy is that we are unable to accept Enhanced Disclosures issued previously on your behalf so all applicants are required to apply for an Enhanced Disclosure through the University process.

ALL trainees must be DBS checked prior to enrolment. You will not be allowed to enrol on the course unless you have undertaken a check. It is Faculty policy not to allow you to attend your first placement until your Enhanced DBS disclosure has been received and has been approved for suitability purposes. This could result in the length of your course being extended. This may also have funding implications. (Please note, salaried School Direct students complete their DBS with their host school, so do not need to complete a DBS with SHU.)

For further information regarding the DBS checks please follow the link below which will take you to our DBS Word-Press site (please don't worry if you can't attend a DBS session today, you can book onto another session by clicking on the link below);

<https://blogs.shu.ac.uk/teachereducation/>

If you have not yet undertaken a DBS identity check at SHU, we will be running three DBS sessions during the day in Charles Street, 12.3.10 (one session at 8.00-9.00, during the lunch break from 12.00-13.00 and one session from 15.00-16.00).





Numeracy and Literacy Testing

Passing your Numeracy and Literacy skills tests is a requirement to join any Teacher Education Course.

The University are running a number of support sessions for both the Numeracy and Literacy Skills Tests in July. If you wish to join one of these support sessions please use the link below:

<https://www.shu.ac.uk/visit-us/qts-skills-session>

If you have a disability or English is not your first language, make sure you access any special arrangements you may be entitled to when taking the tests.

Placement Form

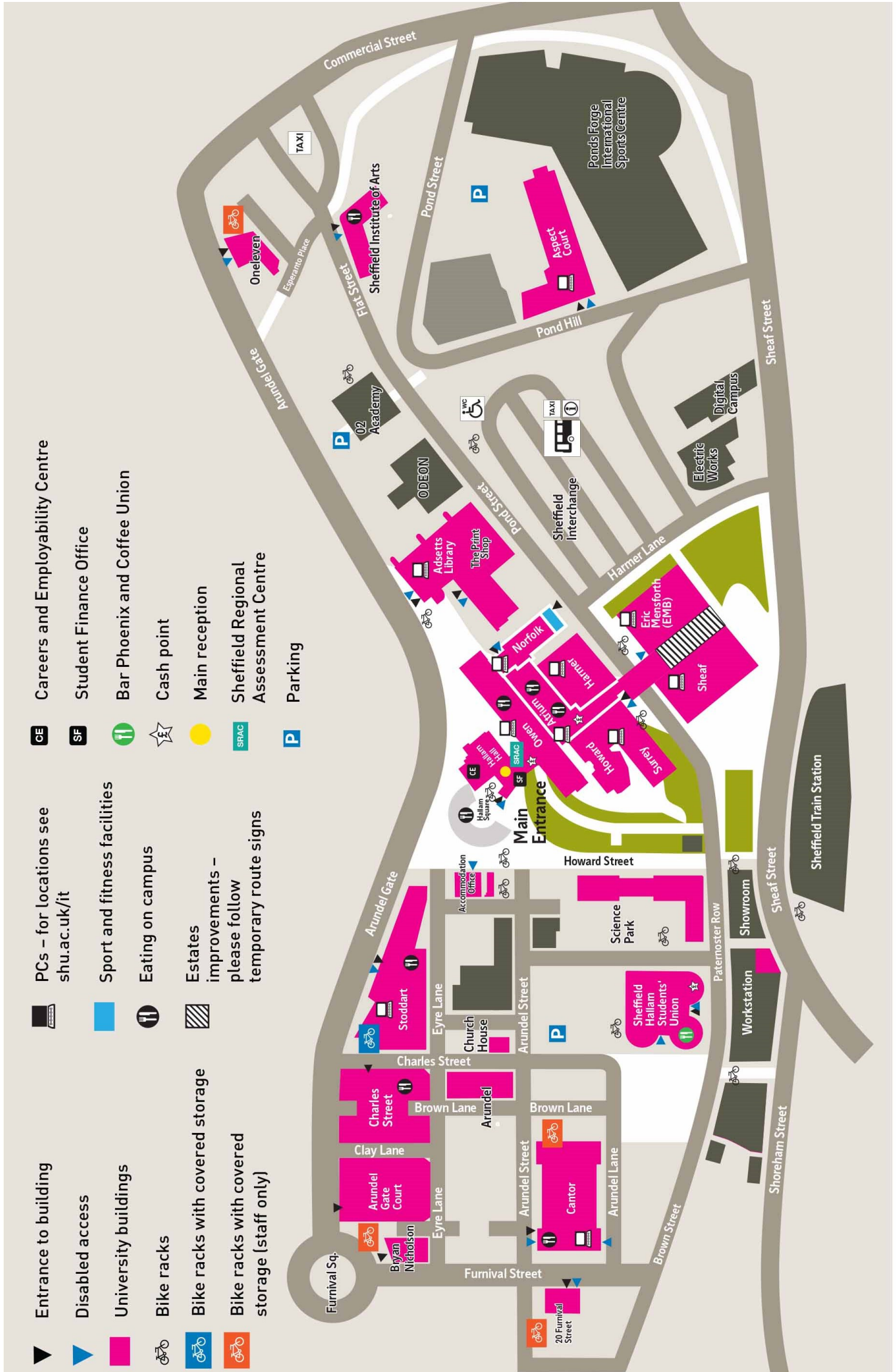
The Trainee Information form determines your placement school so you must complete this online form as soon as possible. To access a copy of the placement form please visit our pre-enrolment information site:

<https://blogs.shu.ac.uk/secondaryeducationteachertrainingatshu/>

If you have any queries regarding this form, please contact our Partnership team on either 0114 225 5262 or on 0114 225 5278. Alternatively you can email the team at ehpartnership@shu.ac.uk

Contact Us

Helpdesk	fdsequires@shu.ac.uk	Tel: 0114 225 3636
Student Services	tedss@shu.ac.uk	Tel: 0114 225 3636
Partnership Team	ehpartnership@shu.ac.uk	Tel: 0114 225 5262 Tel: 0114 225 5278



- ▶ Entrance to building
- ▶ Disabled access
- ▶ University buildings
- ▶ Bike racks
- ▶ Bike racks with covered storage
- ▶ Bike racks with covered storage (staff only)

- ▶ PCs – for locations see shu.ac.uk/it
- ▶ Sport and fitness facilities
- ▶ Eating on campus
- ▶ Estates improvements – please follow temporary route signs

- ▶ Careers and Employability Centre
- ▶ Student Finance Office
- ▶ Bar Phoenix and Coffee Union
- ▶ Cash point
- ▶ Main reception
- ▶ Sheffield Regional Assessment Centre
- ▶ Parking

