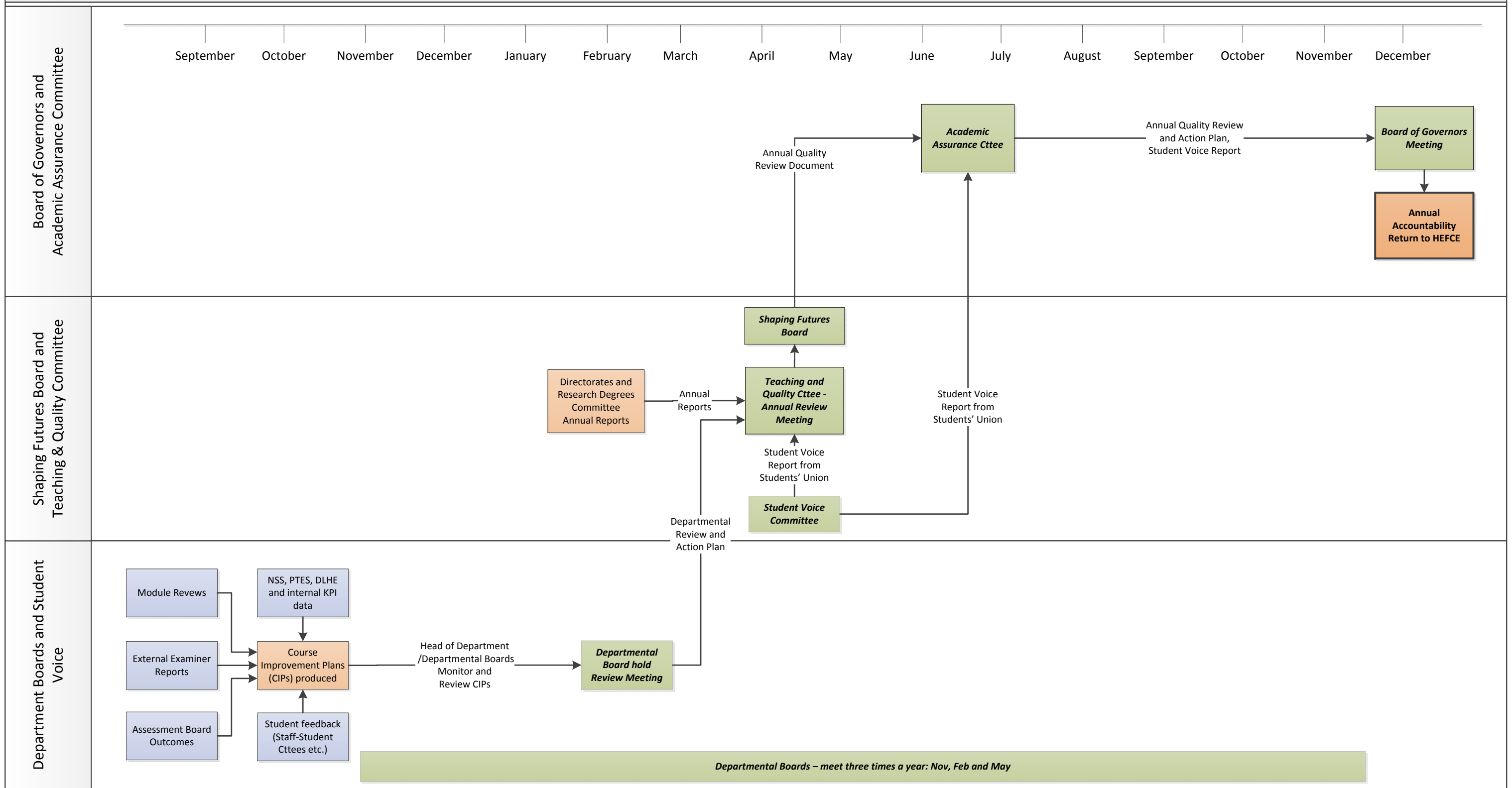


Annual Quality Review Cycle

The diagram below describes that annual quality assurance cycle that culminates in the Annual Accountability Return to HEFCE in December of each year



Principles:

- Course teams are expected to reflect on the performance of their course through their ongoing Course Improvement Plans. These Plans are reviewed, monitored and managed via the Departmental Board, which is chaired by the Head of Department. The plans incorporate analysis of a range of data sources, which are also looked at from a portfolio perspective by the Head of Department and the Departmental Board.
- The Shaping Futures Board and its sub-committee, the Teaching and Quality Committee, receive the Departmental Reviews and Action Plans, and Faculty Overview (produced by the Assistant Deans) and look across the University's portfolio, using the full range of available data and taking a thematic approach as appropriate (for example, collaborative courses are considered collectively as well as in the context of the local Department's portfolio).
- The Academic Assurance Committee is a new standing committees of the Board of Governors which will monitor the academic health of the University, incorporating some of the functions of the previous Academic Board.
- The Student Union produces an annual Student Voice Report based on a range of consultations with the wider student population. The report sets out broad aspirations, specifics issues of concern and also details progress made on previous years actions