

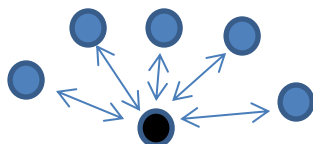
## PALs Observation sheet

Date		PAL Leader(s)	
Session number		Number of attendees	

### Checklist

Did leaders have a session plan?	Y
Was the room laid out for group work?	Y
Did leaders arrive before students?	Y
Were the session aims set out at the start?	Y
Was there input from students on emerging issues?	Y
Did students talk to each other as well as the leader(s)?	Y
Did students refer to their notes/textbooks?	Y
Did the leader(s) redirect questions?	Y
Did the main activity engage students?	Y
Did students do the majority of the talking?	50/50
Did the leaders summarise the session and check for understanding?	Y
Did they close the session?	Y
Did they finish on time?	Y

### Channels of Communication



Good two way discussion between Leader and students.  
More discussion between students (smaller group activities/chats) would aid discussion.

### Notes

#### Positives

- Very personable with students
- Bursary chat
- Controlled group well
- Breaking down concepts
- Checking for understanding

#### Possible improvements

- Wait time - giving students more thinking time after asking a question
- Visuals (flipchart/PC) to capture discussion
- Blow by blow paragraphs - good exercise but encourage students to volunteer ideas before sharing your ideas/experiences