**PALs Observation sheet**

|  |  |  |  |
| --- | --- | --- | --- |
| Date |  | PAL Leader(s) |  |
| Session number |  | Number of attendees |  |

|  |
| --- |
| Checklist |
| Did leaders have a session plan? |  |
| Was the room laid out for group work? |  |
| Did leaders arrive before students? |  |
| Were the session aims set out at the start? |  |
| Was there input from students on emerging issues? |  |
| Did students talk to each other as well as the leader(s)? |  |
| Did students refer to their notes/textbooks? |  |
| Did the leader(s) redirect questions? |  |
| Did the main activity engage students? |  |
| Did students do the majority of the talking? |  |
| Did the leaders summarise the session and check for understanding? |  |
| Did they close the session? |  |
| Did they finish on time?  |  |

|  |
| --- |
| Channels of Communication |
|  |

|  |
| --- |
| Notes |

**Positives**

**Possible improvements**