

## Race Equity through Pedagogy Conference

9:30 - 10:00	Registration and Refreshment		
10:00 - 10:15	Opening Remarks		
10:15 - 11:00	<b>Keynote lecture:</b> <a href="#">Intersectionality, Complexity and (BME) Student Attainment – the case for developing insurgent critical pedagogy</a> Dr Gurnam Singh, Associate Professor of Social Work, Coventry University <b>Charles St 12.0.06</b>		
11:10 - 12:00	<b>BREAK OUT SESSIONS</b>		
	<b>Workshop:</b> <a href="#">Race, power, community – building engaged communities within/beyond the classroom</a> <b>Charles St 12.6.13</b>	<b>Workshop:</b> <a href="#">Decolonising the Arts Curriculum: Perspectives on Higher Education zine</a> <b>Charles St 12.6.06</b>	<b>Workshop:</b> <a href="#">Developing Sustainable Communities of Practice through Principles of Success</a> <b>Charles St 12.6.02</b>
	<b>Workshop:</b> <a href="#">‘Connecting U(ni) to Me’: A critical whiteness approach to healthcare education</a> <b>Charles St 12.6.09</b>	<b>Workshop:</b> <a href="#">Inclusivity in teaching through the lens of race: Developing reflective practice to enhance BAME success</a> <b>Charles St 12.3.16</b>	<b>Workshop:</b> <a href="#">Ensuring that ‘belonging’ is not another example of white privilege</a> <b>Charles St 12.3.17</b>
12:00 - 13:00	Lunch		
13:00 – 13:15	<b>Keynote performance:</b> Black. Asian. Just ME. University of West London, LCM Students, introduced by Sara Raybould, Pro Vice-Chancellor (Student Experience), University of West London		
13:15 – 14:00	<b>Keynote lecture:</b> <a href="#">Equity Coaching: A Collaborative Approach to Reenvision Racialized Educational Space</a> Dr Ben Blaisdell, Assistant Professor in the College of Education at East Carolina University (ECU) <b>Charles St 12.0.06</b>		
14:10 - 15:00	<b>BREAK OUT SESSIONS</b>		
	<b>Workshop:</b> Anti-Racist Pedagogy and Practice Learning Circle <b>Charles St 12.6.13</b>	<b>Workshop:</b> <a href="#">Liberation is not the job of the oppressor: equality and inclusive practice from the bottom up</a> <b>Charles St 12.6.06</b>	<b>Workshop:</b> <a href="#">Unlearning how to teach: reflections on engaging with non- ‘whitestream’ perspectives</a> <b>Charles St 12.6.09</b>
	<b>Workshop:</b> <a href="#">To tackle barriers to attainment – clear cobwebs in the mind</a> <b>Charles St 12.3.16</b>		<b>Workshop:</b> <a href="#">Creating Equity for BME Students: Reflections on driving a Positive Action programme in the Academy</a> <b>Charles St 12.3.17</b>
15:10 - 16:00	<b>BREAK OUT SESSIONS</b>		
	<b>Workshop:</b> <a href="#">UAL Creative Mindsets: Co-production and bias breaking in Arts HE</a> <b>Charles St 12.6.13</b>		<b>Workshop:</b> <a href="#">Teaching antiblackness in a university classroom full of white students</a> <b>Charles St 12.6.06</b>
	<b>Case study:</b> <a href="#">What does it mean for a white member of staff to be an ally in anti-racist work?</a> <b>Case study:</b> <a href="#">Tackling BME attainment gap in undergraduate medicine: the WMS experience</a> <b>Charles St 12.6.09</b>		<b>Presentation:</b> <a href="#">Student-staff Collaboration in Decolonising the University</a> <b>Charles St 12.3.16</b>

\*Delegates will be able to choose which breakout session to attend on the day. **N.B. programme is subject to change**