

Where there's a will, there's a way: development and piloting of the oral examination phase of a national advanced practice certification process for radiation therapists in Canada

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On behalf of the CAMRT APRT Certification Committee

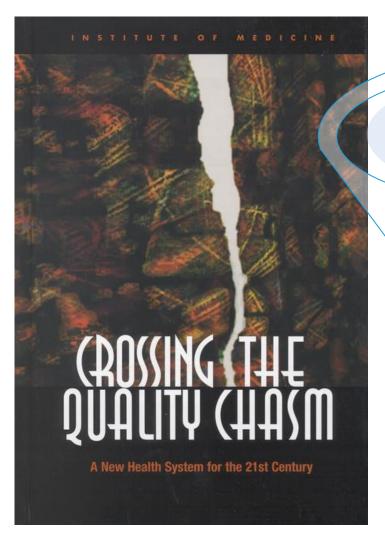
September 10, 2016

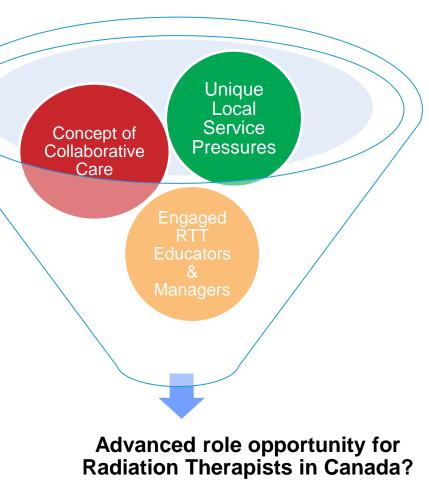
Leading the Way: International Radiographer Advanced Practice Conference





The Will







The Way

- Clinical Specialist Radiation Therapist (CSRT) Project
 - funded by Ontario provincial health ministry & overseen by CancerCare Ontario
 - Identified care delivery problems, explored new models of care & new scopes of practice, implemented and evaluated value to the system
 - Phases:
 - Development (2003-2006)
 - Demonstration (2007-2010)
 - Sustainability (2010-2013)
 - 28 AP positions explored across 10 cancer centres



The Way

- CAMRT APRT Certification Committee
 - Engagement of national partner; part of strategic plan
 - Climate in radiation therapy community suggested value in pursuing certification for this group

- Tasks
 - External validation of competency profile
 - Development, blueprinting, & piloting of certification process





Certification Process



Phase 1:

Professional Portfolio



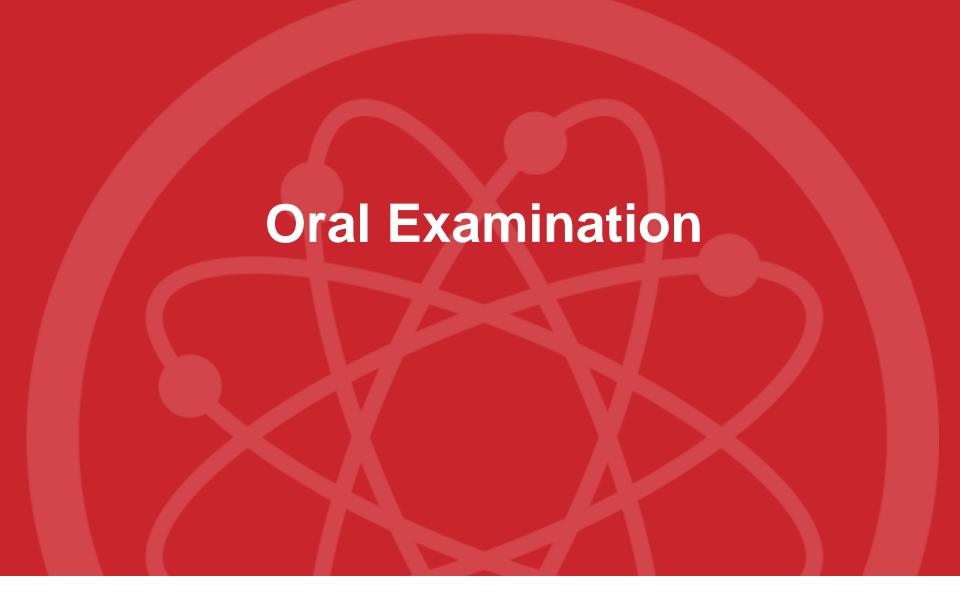
Phase 2:

Case Submissions



Phase 3:

Oral Examination







Objectives & Considerations

Content

- Evaluation across all competency domains:
 - Clinical, Technical, Professional
- Relevance across jurisdictions

Format

- Case based
- High fidelity
- Accessible virtual/online

Assessment

- Reliable, valid & defensible
- Engage appropriate expertise



Format / Content

Running Time	Duration	PALLIAT	IVE EXAM Element	Participants		
10:30- 10:45	0:15	Set-Up	Login / Testing	All		
10:45- 11:05	0:20	Oral Exam	Portfolio Defense I	All		
11:05- 12:20	1:15		Palliative Case 1 (Primary Case)	All		
12:20- 12:35	0:15		BREAK	•		
12:35- 11:20	0:45		Palliative Case 2-4 (Secondary Cases)	All		
1:20-1:50	0:30		Portfolio Defense II	All		
3 hours 4 1 hou	1:00	Debrief	Assessment / Scoring	Examiners & Moderator		



Content

Cases

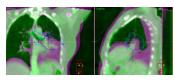
- Real cases 'typical, but with some unique nuance'
- Mapped against competency profile
- Embedded in case narrative

C4: Assess patient's emotional condition

Patient's mother notes that pt's concern regarding fertility with H&N treatment has caused her to lose significant sleep, and she is expressing signs of depression. How do you explore this with the patient?

T2: Implement clinical decisions by interpreting & integrating available imaging and clinical information

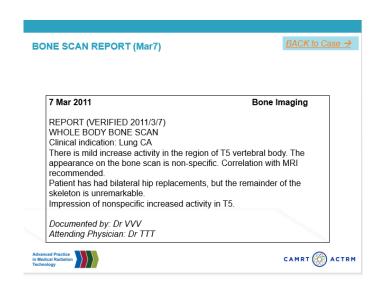
What is happening on this Day 3 CBCT, and how would you suggest the treating therapists proceed?

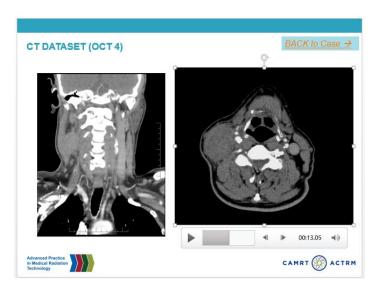




Resources

- Collected & anonymized resources from clinical platforms
 - Clinic notes, imaging reports, lab results
 - Videos of treatment plan dose distributions, diagnostic imaging and IGRT imaging
 - Photos of lesions, radiation reactions etc





Format

Virtual

- Accessible to candidates & examiners
- Low cost
- Easily recorded for training, appeals etc
- Innovative!





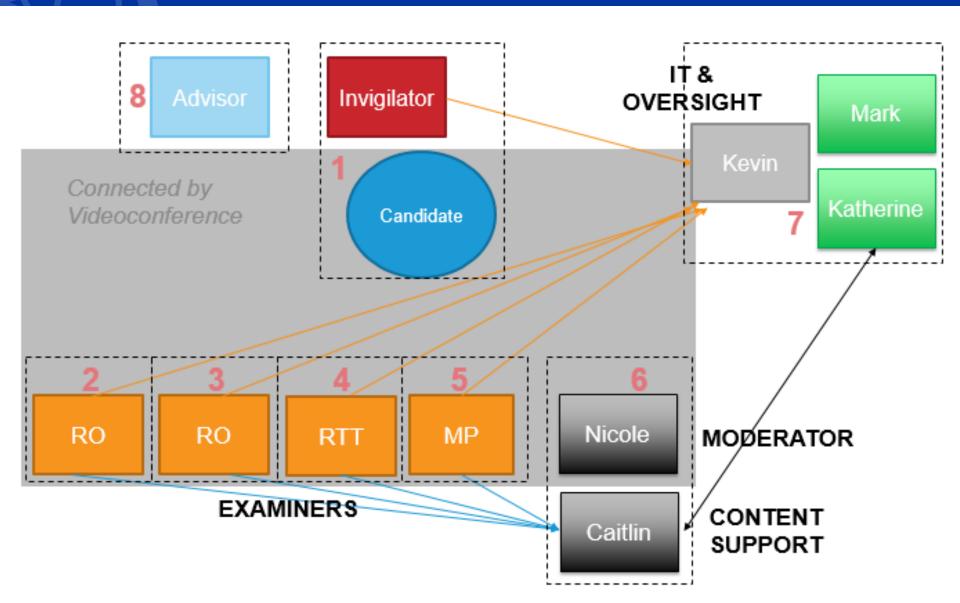
Format

Advanced Practice in Medical Radiation Technology





Assessment





Assessment

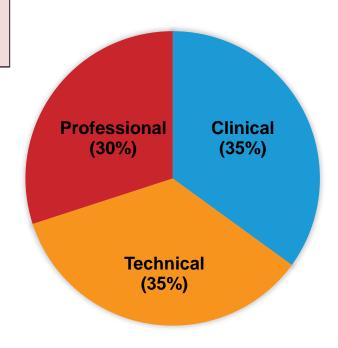
Scoring

- 0-3 Likert scale per competency per question
- Weighted overall according to blueprinting of domains

Question 4

As you and the RO determine that it is appropriate to terminate active treatment, how might you engage with the patient and family in shared decision-making in this regard?

COMPETENCY	ANSWER KEY (as a guide only)	N/A	0	1	2	3
Competency C3 Assess and respond to the patient's emotional condition	 Awareness of highly sensitive information being replayed and how to manage emotional response(s) Possible role for Distress Screening shortly after news is relayed Refer to psychological services 					
Competency C5 Formulate an effective plan for patient care and/or treatment	 Explore patient preferences & goals Discuss code status, advanced care planning, hospice care – ensure necessary supports are in place Acknowledge how treatment would do more harm than good at this point 					
Competency C7 Communicate results that will impact patient's course of treatment	 Candidate describes how sensitive information will be relayed to pt Importance of right time/right place/right message Ensure patient has family/friends present if requested Follow-up with patient (Frequency?) after news is delivered 					



Lessons from Pilot





Lessons

- Format
 - Technology can be a nightmare be prepared!
- Content
 - Clearer with candidates about scope
- Candidate preparation
 - Expectations
 - Examsmanship
- Examiners
 - Engage early & often
- Assessment
 - Bigger kettle of fish than expected!



Technology

Acknowledgments

CAMRT APRT Certification Committee

- Amanda Bolderston
- Carol-Anne Davis
- Elaine Dever (CAMRT)
- Lisa Di Prospero
- Susan Fawcett
- Caitlin Gillan
- Mark Given (CAMRT)
- Nicole Harnett (Chair)
- Donna Lewis
- Katherine Smith (CAMRT)
- Marcia Smoke
- Christopher Topham (CAMRT)
- 4 CARO and 2 COMP examiners
- The 3 pilot candidates....

