 Assessment Exchange 2015 *Tuesday 15th September*

**Rethinking assessment: creating an authentic approach to employability**

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**MOTIVATIONS**

NOTE: inspired and informed by Departmental LTA Workshop on 'Towards assessment as learning' by Phil Race & LTA Conference Keynote 'Student Engagement in and out of the classroom' by Simon Lancaster

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| employability | addressing different learning styles | student directed learning |
| real world authenticity | creating self awareness/ reflexivity | learning by doing |

**PLANNED CHANGE**

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| 2014-2015 | 2015-2016 |
| coursework (summative) | presentation (summative) |
| pebblepad (summative) | pebblepad artefact (formative) |
| lecture (thematic delivery)  seminars (activity based)  IT sessions (assessment driven) | interactive lectures (supported by thematic screencasts)  workshop activities (reflective learning)  IT support (assessment driven) |
| *\*\*\*IDENTITY: personal, academic and professional* | |

**CHALLENGES**

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| SOME EXAMPLES…  - workload?  - transparency of how students will be graded - criteria for marking  - personal content and examples  OTHERS… |

**FUTURE PROSPECTS**

Thinking forward: reflecting on and informing your own practice…

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