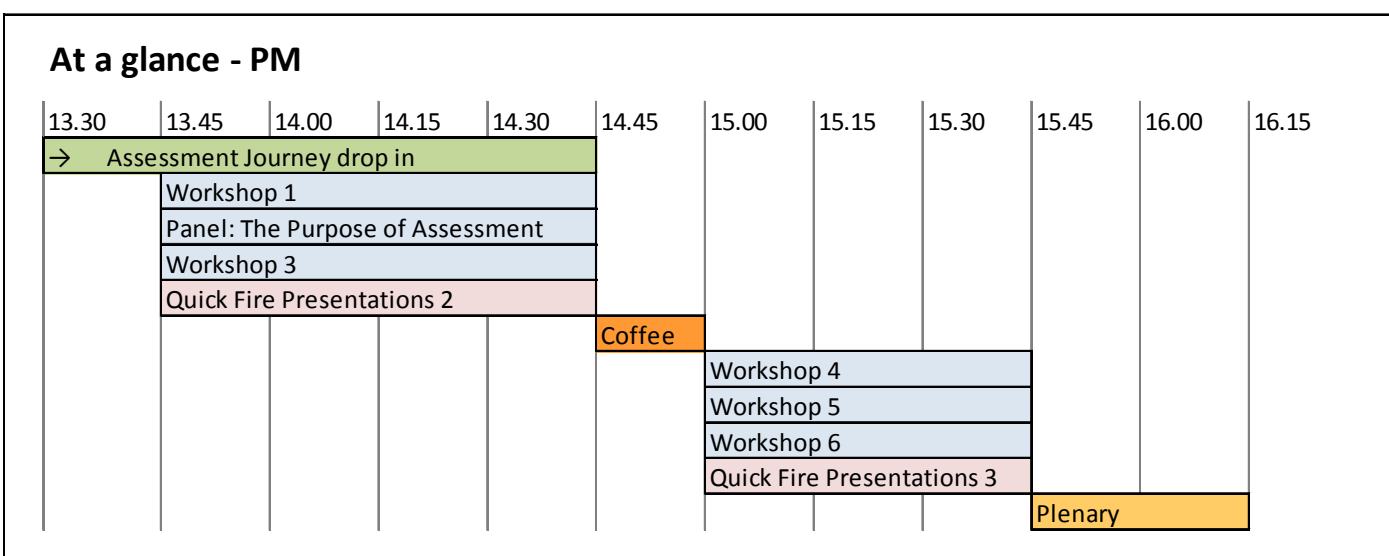
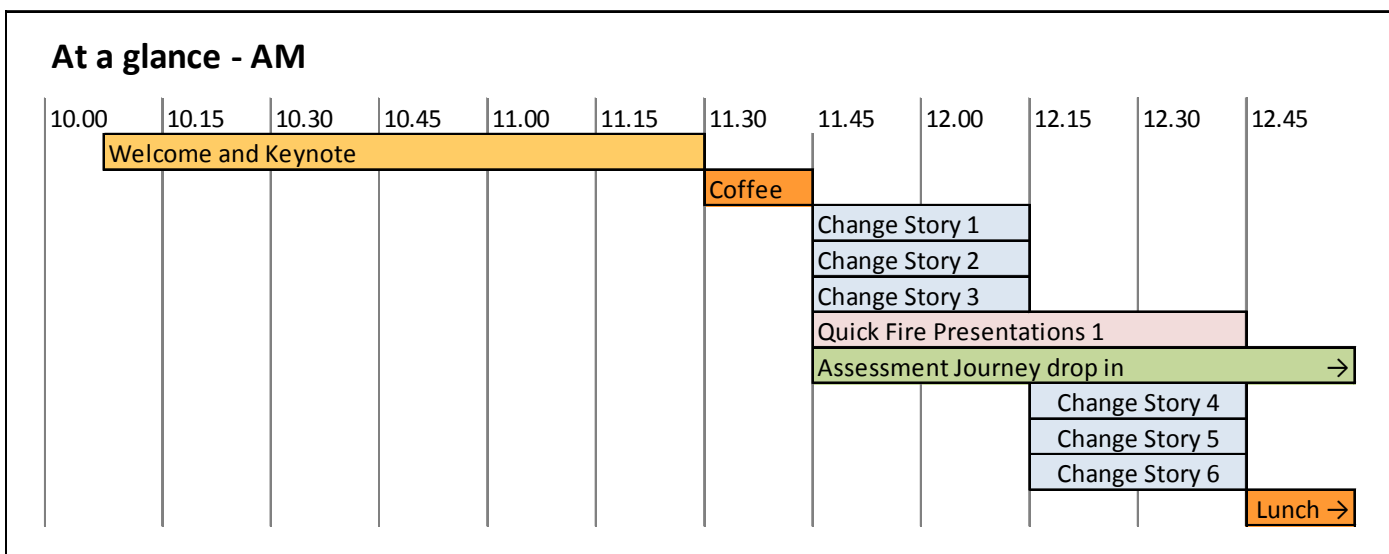


Create your own programme

All change stories, quick fire presentations and workshops are on a first come, first served basis on the day - if a session is full, please make a second choice or visit the Assessment Journey drop-in sessions.

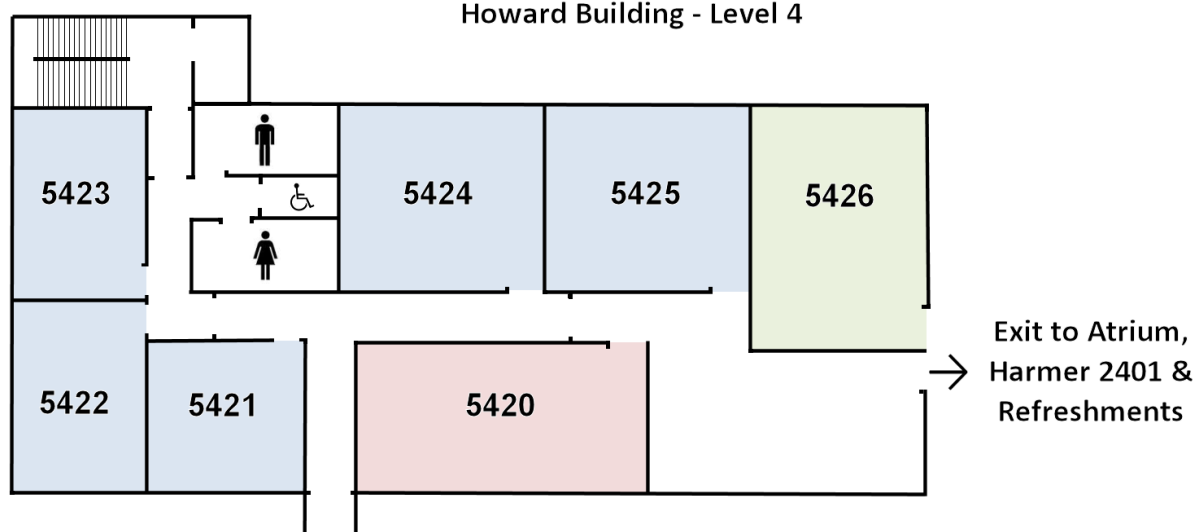
Photography, Video and Audio

Photographs will be taken throughout the day and may be used for future promotions. Some sessions will be recorded in audio or video formats and will be available as a resource through the event's Wordpress site.



Map

Howard Building - Level 4



Assessment Exchange 2015

Tuesday 15th September

Dear colleague,

I am delighted to welcome you to the Assessment Exchange event. Our practice exchange events are designed for staff to actively share practice and inspire each other. Our focus for this event is assessment and feedback practice. In a period of dramatic change across the sector, with continued uncertainty around higher education funding and debate around the quality of teaching and the student experience, it is inevitable that this will place further emphasis on ensuring that our assessment and feedback processes are 'fit for purpose'. The University's **Assessment Journey Programme** with its focus on the introduction of the online management of assessment and emphasis on innovation in assessment practice represents a strategic response by the University to this changing context.

This event is therefore timely and offers the opportunity to explore a number of themes including the purpose of assessment, using design principles and the role of technology in supporting innovative practice and in managing assessment more effectively. The programme has been designed so that it offers a range of workshops and 'quick fire' sessions to allow opportunities to both share practice and inspire innovation. Colleagues from the Assessment Journey Programme will also be present throughout the day to enable you to explore how the University is using technology to enhance the experience of assessment for students and staff.

It is a real pleasure to welcome our keynote speaker **Professor David Nicol**. David is well known in the sector for his work on developing principle-based approaches to designing effective assessment and he led the Re-engineering Assessment Practices (REAP) project at Strathclyde University which emphasised the importance of formative assessment and students developing skills of self-regulation. Later in the day, after his keynote, David will be running a workshop on Peer Feedback, which will be repeated to maximise opportunities to engage with this session. Both of David's contributions are highly recommended and I am sure will inspire not only innovation in assessment practice but also in curriculum design and peer learning.

If you are discussing or following our event on Twitter, please include **#SHULT15** in your tweets.

I hope that you enjoy the exchange and that you stay involved with our Learning and Teaching events for 2015/16, including the next practice exchange event in January 2016 and the annual Learning and Teaching Conference in June 2016.

Dr Graham Holden
Director of Teaching and Learning
Sheffield Hallam University



Programme

09.30 - 10.10: Registration & Refreshments *Howard Building, Level 4, Atrium*

10.10 - 10.15: Housekeeping and Welcome *Peak Lecture Theatre, Level 5*

Graham Holden (@GrahamJHolden) **Context: Innovative practice and the assessment journey**

10.15 - 11.30: Keynote - Professor David Nicol *Peak Lecture Theatre, Level 5*
Principles as Discourse: a blueprint for empowering transformational change in assessment practice - how the principles developed in Nicol, 2009 were turned into a toolkit and used to spread a new discourse about assessment and feedback across a whole HE institution

11.30 - 11.45: Refreshments & Networking *Level 4, Atrium*

Change Stories

11.45 - 12.15: Session 1

Change Story 1 *Howard 5421*
Jill Dickinson (@Jill_Dickinson1) & Teri-Lisa Griffiths (@TerilisaCareers)
Challenging the Challenges of Innovative Assessment - A Focus on Careers Development Learning

Change Story 2 *Howard 5422*
Christine O'Leary
Aligning assessment & teaching for student learning within the curriculum

Change Story 3 *Harmer 2401*
Simon Clark
Grade-based assessment - What is it? Why use it? How do you implement it? What are the outcomes?

12.15 - 12.45: Session 2

Change Story 4 *Howard 5424*
Rachel Bower (@rbower)
Audio feedback for employability skills in real world authentic assessment

Change Story 5 *Howard 5425*
Nicky Snowdon (@NickySnowdon) & Mel Lindley (@MelLindley)
Using screencasting as a form of assessment on distance learning modules

Change Story 6 *Howard 5423*
Pat Day & Gayle Hazelby (@GayleHazelby, @SHUSCPHN)
The use of Objective Structured Clinical Examinations to assess skills in developing therapeutic relationships with clients through communication

Assessment Journey Programme

11.45 - 14.45 *Howard 5426*

@SHU_AJP

Drop in to find out about the Assessment Journey including 'meet the innovator' mini case study presentations

The Assessment Journey will also be providing an update on the Assessment Design & Delivery Framework due for launch November 2015

Case study presentations:

11.45 - 12.45
Speech Recognition Software and
Inline marking (Crocodoc)

13.45 - 14.45
Feedback Rubrics and
Screencasting



Quick Fire Presentations *Howard 5420*

11.45 - 12.45: Quick Fire Presentations 1

Sue Beckingham (@suebecks)
Building the 3 Cs: critical thinking, creativity and confidence - infographic presentations and peer feedback

Alison Purvis (@DrAlisonPurvis)
Using excel as a feedback tool

Eddie Mighten & Diane Burkinshaw
Transforming the experience of staff through assessment

13.45 - 14.45: Quick Fire Presentations 2

Liz Lye (@lizlye9)
Creative assessment: interactive social media in assessment

Anne Nortcliffe, Andy Young, David Clegg, David Greenfield, Oliver Lewis - **Joining-up the course experience through artefact assessment**

Lucian Tipi - **Using excel to provide assessment feedback to students - a journey of development**

15.00 - 15.45: Quick Fire Presentations 3

Teri-Lisa Griffiths (@TerilisaCareers) & Shawna McCoy - **Innovative and authentic assessment**

Giovanna Battiston & Diana Conheeny
Cross-course collaboration to improve the assessment outcomes of International Business Management students: a case study

Martin Jones - **Live paintovers and feedback**

12.45 - 13.45: Lunch & Assessment Journey Show 'n' Tell *Level 4, Atrium & 5426*

Workshops (with a break for refreshments 14.45 - 15.00)

13.45 - 14.45

Workshop 1 *Howard 5425*
David Nicol - **Peer Review: Rethinking Feedback**
(this workshop will be repeated at 15.00)

Panel – The Purpose of Assessment *Howard 5424*
Andrew Middleton (@andrewmid) - **Breaking through the surface - challenging superficial practice**
Christine O'Leary - **The reason, purpose & suitability of various assessment**
Hassun El Zafar, Education Officer, Hallam Union - **The student perspective on the purpose of assessment**

Workshop 3 *Harmer 2401*
Alison Purvis (@DrAlisonPurvis)
Principles of Assessment

15.00 - 15.45

Workshop 4 *Harmer 2401*
Diane Burkinshaw
AFL in everyday practice

Workshop 5 *Howard 5424*
Graham Holden (@GrahamJHolden)
Connected Assessment workshop

Workshop 6 *Howard 5425*
David Nicol - **Peer Review: Rethinking Feedback**

15.45 - 16.15: Plenary: Professor David Nicol, Simon Clark and Graham Holden
Peak Lecture Theatre, Level 5