

Learning and Teaching Exchange 2015

Using learning spaces to actively engage students

Thursday 8 January 2015, Heart of the Campus,
Collegiate Campus, 09.30 - 16.00



Welcome

This one day event has a very practical focus, looking at different ways of engaging students, using our physical and virtual spaces. With a welcome from Professor Liz Barnes and Dr Graham Holden, the day will incorporate sessions that share some of the most innovative and inspirational academic practices from across the University.

Create your own programme

Please take a look at the full programme and choose the sessions you want to attend on the day. First come, first served - if a session is full, make a second choice!

Everyone can attend both keynote events at 10.00 and 15.00. Then, for example, with the four hours 'pick-and-mix' between 11.00 and 15.00, you could spend an hour in a workshop, an hour in a TeachMeet, an hour in a debate or presentation, and an hour visiting an open-space event.

Don't forget to 'grab and go' with a **packed lunch between 12.00 and 14.00**. Coffee, tea and soft drinks will be available all day until 15.00.

10.00 - 11.00 Keynote - Jane McNeil, Director of Academic Development at Nottingham Trent University: SCALE-UP Project.

Jane is leading the first UK institutional, multi-disciplinary SCALE-UP project at NTU. SCALE-UP was pioneered by Professor Robert Beichner at North Carolina State University and uses a highly collaborative, technology-rich learning environment. The project at NTU is now in its second year, and has evaluated SCALE-UP across 37 pilots, in 13 subjects in levels 4 to 7. Learn what this initiative could offer SHU - for both tutors and learners.

15.00 - 16.00 Keynote - Ian Glover and Stuart Hepplestone: The Active Lecture

An opportunity to experience an active lecture and consolidate the day's learning, with a group debate and activities on a chosen L&T Exchange theme. A handful of technologies will be used in the session, along with advice on how similar activities could be used without technology. If you have a smartphone, tablet or laptop, please bring it along.

Contact

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Conference website <https://blogs.shu.ac.uk/ltconference/>

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09.30	10.00	10.30	11.00	11.30	12.00	12.30	13.00	13.30	14.00	14.30	15.00	15.30	16.00
Registration	Welcome and Keynote Liz Barnes Graham Holden Jane McNeil, NTU	Turning threats into opportunities Liz Smart 0.03	To spoon-feed or not to spoon-feed? Stella Jones-devitt 0.03		Coffee and Papers - near Lecture Theatre Jackie Cawkwell	Collaborative Design: Active Lectures Andrew Middleton 0.32	The Active Lecture Ian Glover & Stuart Hepplestone 0.06	Close 4pm					
		Audio Feedback Michelle Blackburn & Anne Nortcliffe 0.33	Back to the future Graham Holden 0.33	Ready Steady Teach! David Smith 0.32	Assessment for Learning in the Classroom Diane Burkinshaw 0.33	Portfolio-based Assessment Christine O'Leary 0.33							
		Are Pirates Causing Global Warming? Causality and data handling in a SCALE-UP environment David Fairhurst NTU 0.32	Engaging Groups Ashley Barnes 0.32	Lectures as a two-way street, Michelle Blackburn 0.33	Recipe for a MOOC: Take the ingredients challenge. David Eddy 0.33								
		TeachMeet session one 0.29	TeachMeet session two 0.29	TeachMeet session three 0.29	TeachMeet session four 0.29								
					Lunch - grab and go! Right of The Granary								
					Social Media 4 Learning activities: opposite reception								

Treasure Hunt
 Social Media for Learning: guidance
 Space competition
 PgCert LTHE: poster display
 Twitter chat and TwitterFall
 SAGE Publications: Learning Matters stall
 Video & posters: WiSET women's experiences of studying and working in engineering

Coffee and soft drinks throughout the day
Coffee and soft drinks throughout the day

Key to Rooms

Lecture Theatre
 Room 0.06 - left at reception, down the steps and turn right

Workshops
 Room 0.32 and 0.33 - right at reception, near the catering area

Open Space: social hub
 Feel free to browse this area all day

Mooting Court
 Room 0.03 - left at reception, down the steps

TeachMeet
 Room 0.29 - right at reception and next to The Granary

Workshops

Time	Room	Description	Presenter
11.00 - 12.00	0.33	Audio Feedback Audio feedback describes spoken, recorded feedback and can promote student engagement and clarify detail. Examples shared will include audio feedback in project supervision, support for returning-to-study students, developing graduate spoken foreign language skills and engaging diverse students.	Michelle Blackburn, Organisational Behaviour & HR Management and Anne Nortcliffe, Computing
11.00 - 12.00	0.32	Are Pirates Causing Global Warming? Causality and data handling in a SCALE-UP environment. A flipped learning/SCALE-UP taster session in which we will be using technology to support interactive, group-led learning for large groups. No background knowledge of global warming, physics or pirates required.	David Fairhurst, Physics and Mathematics, Nottingham Trent University
12.00 - 13.00	0.33	Back to the Future It is 2020 and you have the chance to travel back 5 years and offer your younger self advice on how to respond to future changes to learning and teaching. Where will you start and what do you wish you had known in 2015?	Graham Holden, QESS
12.00 - 13.00	0.32	Engaging Groups: How do you get students to speak? So often we think about this in terms of blood and stones. Before working at SHU, Ashley Barnes ran a theatre company and often 'jokered' forum theatre events. This type of theatre relies on getting the audience to speak. In this session he will discuss and show how he has used his experience in his teaching at SHU.	Ashley Barnes, Performing Arts
13.00 - 13.30	0.33	Lectures as a two-way street This session encourages staff to bring along and use their smart phones so that they can understand how using Socrative (a free app) can help them to generate student engagement and interaction in lectures. The session is very practical and will offer an insight from an experienced user on the benefits and potential pitfalls of this approach.	Michelle Blackburn, Organisational Behaviour & HR Management
13.00 - 14.00	0.32	Ready Steady Teach! An effective lecture is filled with intellectual excitement: them, you and the material...	David Smith, Biosciences
13.30 - 14.00	0.33	Recipe for a MOOC: Take the ingredients challenge. Using PebblePad to actively engage learners in the successful, first-ever SHU MOOC:Enhancing Prostate Cancer Care.	David Eddy, Radiotherapy and Oncology
14.00 - 14.30	0.33	Assessment for Learning in the Classroom Discover the value of AFL as part of your every-day practice and how to tweak your existing assessment tool-kit.	Diane Burkinshaw, Sports
14.00 - 15.00	0.32	Collaborative Design: Active Lectures Try the Curriculum Design Studio collaborative method and learn how to incorporate Active Lectures in your course.	Andrew Middleton, QESS
14.30 - 15.00	0.33	Portfolio-based Assessment With illustrative examples from practice and an exploration of possible advantages of using portfolio-based assessment.	Christine O'Leary, Modern Languages

TeachMeets: 0.29

TeachMeet One 11.00 - 12.00

Engaging employers with PBL
Google Docs as a tool for collaboration
Can a tapestry be a good essay?
Teaching offsite: student field experiences
Bring It To Life!
LinkedIn: reflect and connect

David Smith, Biosciences
Julie Gillin, Journalism
Mark Beachall, Performance, Sheffield College
Sian Davies-Vollum, Geography
Mandy Brailsford, Nursing
Rachel Firth, Careers and Employment

TeachMeet Two 12.00 - 13.00

Smart learning - future learning spaces
Padlet in your teaching
Bite sized CPD #LTHEchat
Student-produced videos as an assessment activity
Screencasting
On-line Marking Practices
First impressions – takeaway messages from the EPPC MOOC

Andrew Middleton, QE
Sara Morris-Docker, Nursing
Sue Beckingham, ACES
Luke Desforges, D&S
Peter Charlish, Law and TEL
Brian Irwin, Helen Parkin, TEL
David Eddy, Radiotherapy and Oncology

TeachMeet Three 13.00 - 14.00

Turning tweets into stories
Maximising success during induction
10 ways to internationalise your teaching
Getting to know you
Interactive lectures using Socrative
Using Padlet

Jill LeBihan, English
Chris Hall, Film
Viv Thom, QE
Jean Harris-Evans, Children, Young People/Families
Alex Robinson, Radiotherapy and Oncology
Alice Gladman, Business Studies, Sheffield College

TeachMeet Four 14.00 - 15.00

Using Twitter
PebblePad and 3D assessment
Taking students outside the classroom
Are you smart with your smartphone?
iCARD: a low tech way of making lectures more active
The Art of the Academic Poster

Mayur Ranchordas, Sport
Andrew Kirke, Paramedic
Chris Corker & Sarah Holland, History
Fides Matzdorf, SBS
Neil Cross, Biosciences
Keith Fildes, Research and Innovation Office

Presentation and debate: Mooting Court

11.00 - 12.00 Turning Threats into Opportunities Liz Smart, Law

How legal aid cuts and government target-setting has paved the way for the expansion of clinical legal education, with a focus on the Sheffield Combined Court Help Desk, and clinical legal provision at SHU: "Hallam Law" with "Hallam Justice" to be launched in September 2014.

12.00 - 12.45 To Spoon-feed or not to Spoon-feed? Stella Jones-devitt - Centre for Leadership in Health & Social Care, Jackie Cawkwell - QE, Ann-Marie Steele - Centre for Leadership in H&SC
The Twenty Minute Debating Society: Engaging Students in Interactive Learning. The innovation lies in the flexible approach to communicating ideas; debates can utilise art, drama and comedy, offering opportunity for independent research, problem solving and can animate difficult and complex issues.

Open Space

Coffee and Papers: easy chairs next to Lecture Theatre

13.00 - 14.00 Reading Retreats for Learning Jackie Cawkwell, QE, sharing Colin Beard's work on positive moods for learning

Social Media for Learning: opposite HOTC Reception

All-day guidance and inspiration for using social media in your teaching, with byte-size activities between **12.00 and 14.00**, with Helen Rodger, QE. Visit SM4L area opposite reception.

Space Competition: 0.14 with a £20 High Street voucher prize!

A chance to think about the classrooms in a new way! Your challenge is simply to tell us how you would use this space, just as it is, to run the best teaching session of your life. The only things you can add to the room are yourself and up to 30 students! Use the provided form (collect from the Registration Desk). We will judge the entries and post the best ideas on the conference website.

Treasure Hunt: in HOTC and nearby grounds with a £20 High Street voucher prize!

Need to stretch your legs and get some fresh air? Chris Hall, Media Arts and Communication, has designed a fun quiz for those who would like to explore the new accommodation and locale of Heart of the Campus. A map is available at the Registration Desk and should take about 30 minutes to complete. You can adapt this resource for an engaging orientation activity for your learners and colleagues who are new to SHU.

Academic poster display: adjacent to stairs

Posters from a group assignment task on the PgCert LTHE, addressing an issue which was relevant to HE nationally or internationally, offered a critique of an aspect of the role of HE in society, had impact on learning and teaching and which was relevant to the subject areas of all group members.

Academic Publishers - SAGE Publications: opposite HOTC Reception

WiSET film and posters: near refreshment area

Pat Morton and Denise Eaton, Centre for Science Education, share examples of WiSET activities, and their impact, involving women students from across SHU in a range of STEM and built environment subject areas.

**We hope you enjoy this event and hope to see you at our
Learning and Teaching Conference 25th June 2015, City Campus**

Engaging in the Learning & Teaching Exchange, as contributors and as delegates, will provide evidence for submission for fellowship of the HEA and the requirement to remain in good standing. Sessions will cover one or more of:

- *Areas of Activity (design, teach, assess, support and engage in CPD)*
- *Core Knowledge (material, methods, student learning, learning technologies, evaluation & QA/QE)*
- *Professional Values (diversity, participation, evidence-informed and wider context of HE)*

See the SHU HEA Recognition website on the for more details <https://blogs.shu.ac.uk/hearecognition/>

We will acknowledge your involvement with an online digital badge after the Exchange. See <http://openbadges.org/> for more details.

DON'T FORGET

You still have time to
submit a paper for the

Learning and Teaching Conference,
25th June 2015!

Deadline date Monday 19th Jan

See blogs.shu.ac.uk/ltconference
for full details.

Have you entered the Space Competition?

Visit the room, let us know how
you would use the space, return
your completed entry form to the
registration desk.

£20 High street voucher
to be won!

Please visit our
open spaces for -
posters,
treasure hunt (with prize),
videos, SM4L, plus more...

After the event, presentations,
photos and other resources
will be available on our
conference website

blogs.shu.ac.uk/ltconference

Or you can follow us...
@SHULTCONFERENCE
#SHULT15

You are invited to a exhibition of
books on Nursing and Health

Published by
Lippincott Williams and Wilkins
Sage Publications
Learning Matters
Policy Press

Thursday

8 January 2015

09.30 to 15.00

Stand 7/8

Conference Area

Inspection Copies
Available!



Further information? Cannot attend?
Contact: Richard H. Utley
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Did you know?

By presenting today, or attending
as a delegate, it can provide
evidence towards submission for
fellowship of the HEA.

See the SHU HEA Recognition
website for more details.

Exit to
Broomgrove Road

0.06

Lecture Theatre

Coffee
and
papers

0.03

Mooting Court

SM4L

SAGE

Main
entrance

0.14

Competition
Room



Poster display

Registration
desk

Granary

0.29

Teachmeet

catering

video and posters

0.33

Workshop

0.32

Workshop

