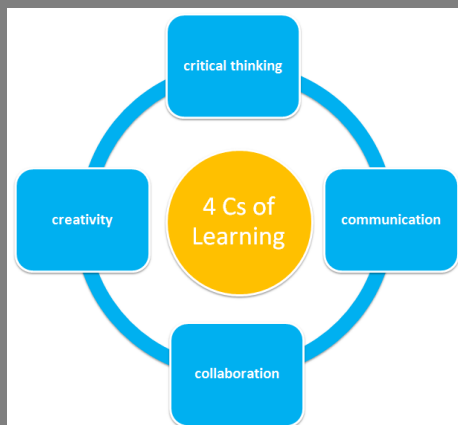


A Scaffolded Approach to Developing Professional Communication and Digital Skills

BACKGROUND:

The aim was to introduce new digital skills to first year computing students that would develop their communication skills. The students kept a private semester long personal blog reflecting on their learning experience and career aspirations. They also used this as a repository to evidence online group meetings and a digital 'about me' video or screencast embedding these into their personal blog.



Seminars introduced the importance of developing a professional online presence and a practical exploration of the tools now being used in a professional context which included social media tools such as LinkedIn and Twitter, collaborative tools such as Google Drive, Diigo and Google+. YouTube videos were used to share and discuss exemplars of *poor* digital CVs and presentation delivery, followed by good ones.

