Quickly, in pairs,

1. Assess how much the learning spaces you use embodies each characteristic
2. Establish your priorities for developing each principle within the course

This activity helps you to identify development **priorities** for refreshing your approach.

**The Learning Space is…**

* **Communal** —The space is welcoming, accessible and familiar. It helps to foster a sense of belonging promoting co-operation and a confident participatory culture appropriate to the discipline.
* **Collaborative** — The space encourages peer co-operation, collaborative learning and co-production of knowledge and learning artefacts
* **Adaptable** — The space can be changed by the academic and students to support a range of learning activities within sessions and through the module or programme
* **Authentic** — The space is authentic to the discipline and its specialised activities and the technology, equipment and furniture allow students to learn by using methods they will use as graduates. It fosters a sense of academic or professional identity and culture.
* **Engaging** — The space inspires, stimulates and supports active, creative and reflective engagement.
* **Comfortable** — The space is physically comfortable, light and attractive.
* **Functional** — The features of the space are utilised effectively to engage the students, promoting interactively, challenge and full participation.