



Student Roles in SCALE UP

Students taking part in SCALE UP activities usually work in groups of three, though there will be occasions when there are larger groups. It is important that the roles are rotated to make sure that everyone gets an opportunity to take on different responsibilities.

Coordinator

The Coordinator makes sure that the group does not become too focused on a single small part of the activity and forces them to keep moving through the problem. Coordinators are responsible for timekeeping during the activities, making sure that everyone contributes to the activities and points out the merits of suggestions from other group members. While the Coordinator acts as a group leader, making sure that the group gets through all of the work, they are not the group manager and are not individually responsible for the work of the group, therefore they should not be "bossing people around".

Typical statements for Coordinators:

- "We need to move on, so let's make a decision about idea to look at in more detail. We can come back later if there is time."
- "It looks like we are getting pulled in different directions. I'm going to call the tutor over for some advice"
- "For this task we need someone to look up the formulas on the internet and pick out the relevant ones. Jill, can you do that please?"

Questioner

The Questioner's role is to challenge the assumptions of the group to ensure that the all potential approaches to the problem are identified and considered. This role is important in ensuring that the group does not go too far in a particular direction before considering whether there are alternatives that could produce better results. This is especially vital when all of the team members agree on an approach - therefore, the Questioner often has the difficult and frustrating task of asking questions that go against even their own ideas.

Typical statements for Questioners:

- "Is there an alternative method we can try?"
- "Let's go back a step and see if we can think of a new way to tackle the issue"
- "Are we missing something?"



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Scribe

The Scribe has the role of making the definitive record of the group's work. It is their job to make notes of the discussions and ideas, records decisions made and actions taken, and makes sure everyone understands and agrees before moving on. The Scribe is extremely important as it is their record of the group's work that is used when reporting back findings or when discussing with tutors during the session.

Typical statements for Scribes:

- "Does everyone agree that is an accurate reflection of our discussion?"
- "Is everyone clear about that point and ready to move on?"
- "Which of the ideas we've had should I write down as our solution to this step?"
- "Is there another way to describe or draw this?"