## External Resources - International Students

**The Higher Education Academy (HEA)** - The HEA has developed a range of resources:

[Internationalisation Pages](https://www.heacademy.ac.uk/enhancement/themes/internationalisation) - relating to internationalisation. Focussing on both on the teaching of international students and the development of a curriculum which reflects an international and culturally connected global society and prepares graduates to work and contribute responsibly.

[Framework for Internationalising Higher Education](https://www.heacademy.ac.uk/enhancement/frameworks/framework-internationalising-higher-education) - to support the promotion of a high quality, equitable and global learning experience for students which helps prepare graduates to live in and contribute responsibly to a globally interconnected society.

This framework is complemented by an [Internationalising higher education toolkit](https://www.heacademy.ac.uk/enhancement/toolkits/internationalising-higher-education-toolkit) which offers tools for reflection and planning to help embed the framework into policy and practice. It also contains a collation of HEA resources through the lens of the following discipline clusters:

* Arts and Humanities
* Health and Social Care
* Social Sciences
* STEM

**Plymouth University** - [Inclusive Teaching with International Students](https://www.plymouth.ac.uk/your-university/teaching-and-learning/inclusivity/case-study-working-with-international-students)

Have created a staff development resource which explores inclusive ways to teach, support and engage international students in the classroom. This includes videos and two short guides from their 7 Steps Series:

* 7 Steps to: Adopting Culturally Inclusive Teaching Practices;
* 7 Steps to: Internationalising Teaching and Learning.

**The Economics Network** - Have created practical guides to aspects of learning and teaching

[Motivating International Students](http://www.economicsnetwork.ac.uk/handbook/international)

[Improving international students’ experience of studying in the UK](https://www.economicsnetwork.ac.uk/showcase/bamford_international)

 This case study explores some of the key issues identified in a qualitative research project looking at the international student’s experience in a post-92 London university. The research focused on the international student experiences in the classroom and how international students adapt to a different educational system, academically, culturally and socially.