

WORK EXPERIENCE

There are **6 categories** of work experiences which have been defined to best suit the needs of students and employers. There should be a strong focus, where possible, on aligning work experience to course academic skills, knowledge and graduate attributes. Each course will review their curriculum and the needs of their students and employment pathways and choose a work experience category, at each level, to suit these needs. This will be a core module aligned to the skills and knowledge requirements of the course with a clear drive towards engaging students with employers to improve their graduate employment.

1. Short Placement

A formal placement whereby students gain applied work experience. Students are given a meaningful placement within a specific organisation / industry. This may be used to describe a full time and/or part time placement which can be structured to best suit the needs of the students and their course. This must have the flexibility to meet the needs of both students and placement providers and will need consideration by courses.

The minimum delivery of this is the equivalent of 3 weeks in a full time block or 120 hours where carried out over a longer period of time.

This category could be used within the work placement module.

2. Incorporated Placement (with a current employer)

A formal enhancement of a student's current work practices as negotiated and agreed by an appropriate academic.

This includes agreed incorporated placement responsibilities with a current employer which should be at an appropriate level of responsibilities / output. This will result in a differentiated, meaningful and relevant work experience that will typically be undertaken in their usual employment. The minimum delivery of this is the equivalent of 3 weeks in a full time block or 120 hours where carried out over a longer period of time.

This category could be used within the work placement module.

3. Placement Alliance

Following the creation of a collaborative / reciprocal partnership between Hallam and a specific organisation, students are given a work placement with the organisation to represent 60 credits of their level 5 studies. The balance of work and study program is negotiated and managed between all 3 stakeholders (employer, student and Hallam).

This category could be used within the work placement module.

4. Enterprise Residency

Students will work in groups or individually to complete a negotiated and agreed self-created work

experience brief related to enterprise and/or entrepreneurship initiatives, including the opportunity to develop freelance pertinent skills. Briefs will be based on the development of either a product or service idea through the use of self-employment models e.g. Business Model Canvas, as relevant and associated to the course skills sets.

There will be a clear emphasis on the work to be undertaken and the student will be sponsored by a named coach/ mentor/ academic/ employer/ Entrepreneur in Residence to support, champion and monitor progress around agreed goals. Engagement will culminate in students evidencing how they worked to achieve the brief which aligns to course skills, knowledge or attributes.

This category could be used within the work placement module.

5. Authentic Work Experience

Students will work in groups or individually to complete real life briefs set out by, and working directly with, community employer(s).

The student will have continued and ongoing involvement and engagement with the employer(s) throughout the experience. This can involve community societies, organisations or businesses and can involve both on and off site work.

Engagement will culminate in students evidencing their work to achieve the brief and/or improve community advancement.

6. Scholarly Research or Innovation Work Experience

Students will undertake real life inquiry, investigation and discovery through the exploration of a specific research topic, project or consultancy within a relevant field to make an original contribution to their discipline or related industry requirements.

These are set out by and completed in collaboration with employers to remedy / challenge an area of research / project / consultancy within a subject area. This could include the exploration of challenges and real world problems.

This can involve both on and off site working with community societies, organisation or businesses. Students have a named supervisor/ mentor/ academic/ employer/ to authenticate, champion and monitor progress. There is a clear alignment to how the research/project/ consultancy support's a student's personal or academic development as applied to graduate highly skilled employment.

Engagement will culminate in students evidencing their work to complete the research proposal or project work in a way best suited to the original requirements.