# Highly Skilled Employment: Digital Capability Example Programme Outcomes

## Introduction

Within every curriculum there is a requirement to articulate Programme Learning Outcomes required for successful completion. At SHU these are defined within four key areas: Knowledge and understanding; Intellectual Skills; Subject-specific and/or Professional/Practical Skills; Transferable/Key Skills.

The Highly Skilled Employment: Digital Capability (DC) strategic priority requires all courses to identify and map relevant Digital Capabilities and skills required within the curriculum. Currently there is not a requirement for DC programme Learning Outcomes, but it is recommended that new or re-validating provisions include relevant DC Programme Learning Outcomes going forwards.

This document provides an example of how these Digital Capabilities could be articulated within programmes outcomes, although these may already be implicit within existing programmes.

## Programme Outcomes: Digital Capability

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| **Knowledge and understanding** | **On completion of the course a typical student should be able to:**   * Understand how digital technology is changing across and impacting on personal, professional and societal spheres. * Know where and how to access relevant digital technologies, and have strategies for identifying need, and discovery of solution. * Understand the benefits, challenges and potential risks to self, others and professional organisations of pertinent digital technologies and associated behaviours. |
| **Intellectual Skills** | **On completion of the course a typical student should be able to:**   * Critically evaluate digital technology in terms of its provenance, purpose and relevance to a given context. * Recognise (and have experienced) the value and potential of creative, agile thinking and innovative approaches. |
| **Subject-specific and/or Professional/Practical Skills** | **On completion of the course a typical student should be able to:**   * Identify and exploit relevant digital technologies to optimise / improve professional practice. * Integrate digital technologies to enhance professional practice. |
| **Transferable/Key Skills** | **On completion of the course a typical student should be able to:**   * Work fluently across a range of relevant tools, platforms and applications to achieve complex tasks. * Adopt and develop new digital practices in different settings or for new projects and opportunities. * Communicate effectively in digital media and spaces and maintain a professional online identity. * Work collaboratively in digital environments, using synchronous and asynchronous approaches appropriately. * Demonstrate resilience to digital change, through the adoption of personal strategies for wellbeing, information and data management, and experience in problem solving. * Employ strategies for organising and managing digital data and environments. |