## Generic Undergraduate Curriculum Mapping for Digital Capabilities

This table is indicative and designed to act as a guide. There are overlaps between capabilities and levels, it is therefore open to interpretation and contextualisation.   
The ways in which these descriptors are developed, and the level at which they take place may well be different for different disciplines and contexts.

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| Capability | Level 4 (Digital Foundations) | Level 5 (Applied Digital) | Level 6 (Leading Digitally) |
| **1 Digital wellbeing and resilience**  Maintain personal health, safety, relationships and work-life balance in digital settings.  Able to respond to changing digital environments. | **INDICATIVE DESCRIPTOR**   * Recognises personal digital practice * Understands the importance digital wellbeing * Identifies strategies (or need for strategy) to manage digital experience | **INDICATIVE DESCRIPTOR**   * Awareness of the limits/boundaries of abilities and prioritises development needs accordingly * Able to manage and respond to emerging technologies and digital practices | **INDICATIVE DESCRIPTOR**   * Purposeful and applied strategies for building and maintaining resilience * Managing challenges and barriers with confidence and agility |
| **2. Digital Professionalism** Develops a purposeful professional identity.  Forms and expands professional networks.  Exhibits professionalism through digital means. | **INDICATIVE DESCRIPTOR**   * Establishes a professional profile and manages digital footprint * Understands broadly applicable legal, professional and contractual requirements and works within them * Maintains standards for, and means of, effective professional communication | **INDICATIVE DESCRIPTOR**   * Understands professional digital practice in the context of the relevant workplace (i.e. industry operating standards) * Navigates the boundaries between personal and professional identities * Adapts behaviours in relation to the context | **INDICATIVE DESCRIPTOR**   * Develops and applies strategies for professional networking * Develops and refines professional digital identity |
| **3. Core IT skills**  Acquires the fundamental skills and knowledge to support learning and enhance employment. | **INDICATIVE DESCRIPTOR**   * Utilises relevant tools (hardware/software) and practices to facilitate efficient working * Demonstrates information literacy * Manages and stores data appropriately * Understands and uses digital tools for collaboration | **INDICATIVE DESCRIPTOR**   * Use digital tools and platforms flexibly across a range of contexts * Select appropriate tool for a given context | **INDICATIVE DESCRIPTOR**   * Actively seeks out emerging technologies and develops new skills to enable effective use |
| **4. Application in context**  Identifies and applies relevant technology within own learning and professional context. | **INDICATIVE DESCRIPTOR**   * Utilises appropriate tools to support and enhance their learning * Has awareness of basic tools and platforms widely used in the professional context | **INDICATIVE DESCRIPTOR**   * Critically evaluates suitability of professional tools for a given context * Applies a range of tools in professional practice | **INDICATIVE DESCRIPTOR**   * Adopts new technologies relevant to professional practice as they emerge * Identifies new ways of working through the effective use of technology |
| **5. Digital innovation and horizon-scanning, problem-solving**  Develops skills and confidence.  Explores opportunities.  Identifies new ways of working. | **INDICATIVE DESCRIPTOR**   * Uses the most appropriate tool or approach for a given context * Selects from a range of pre-identified tools and approaches | **INDICATIVE DESCRIPTOR**   * Assesses benefits, risks and challenges from a range of tools * Demonstrates creative thinking and problem solving to identify and use new digital tools for a given context | **INDICATIVE DESCRIPTOR**   * Engage in digital developments relative to own context * Collaborate professionally to develop or apply new digital solutions * Challenges established practice identifying innovative and effective digital means |