

Graduate Attributes

Students measure their personal development using the Hallam Graduate Attributes. There are 12 Attributes in total. Sheffield Hallam is committed to supporting its students to develop characteristics which define our values:

“Our students will be confident, creative, resilient and responsible, prepared for whatever they choose to do in life”

University **Core** Attributes

3+3: Your 3 **core** attributes chosen at University level which support our values

1c). Confidence *

The ability to demonstrate that you believe in your abilities and can clearly articulate your strengths, values and opinions

- *Approaches tasks with positivity and optimism*
- *Backs own judgement and decision making*
- *Volunteers for key roles in a team, taking on leadership roles when appropriate*

2c). Creativity *

The ability to offer new and creative perspectives to a challenge. You are open to new ideas from others and can think independently

- *Adapts approach to situations*
- *Generates meaningful ideas to solve problems*
- *Challenges the received wisdom and status quo*

3c). Resilience *

The ability to recover quickly from criticism or disappointment, and maintain focus under pressure and changing circumstances

- Copes well with deadlines and competing pressures
- Responds positively when information or circumstances change
- Realistically evaluates challenges and

Course Elective Attributes

3+3: Your additional 3 **elective** attributes chosen at course level

1e). Adaptability

The ability to recognise and react appropriately and effectively to ambiguous information and situational change.

- *Able to act without the complete picture*
- *Comfortable with the fact that some decisions will be wrong*
- *Prepared to change course when circumstances change*
- *Embraces and anticipates change*

2e). Credibility

The ability to persuade and influence others to support an agenda or idea

- *Actively listens to the content of what people are saying and responds appropriately, to build buy-in*
- *Establishes credibility and works cooperatively with others to move things on*
- *Employs different techniques and adjusts style to have the best impact*

3e). Enterprising

The ability to seek out opportunity and try new things, whilst being resourceful, showing initiative and being comfortable with risk

- *Demonstrates an innovative approach, creativity, collaboration and risk taking*
- *Always looks for new opportunities*
- *Commercially / professionally / situationally aware*

4e). Emotional Intelligence

The ability to manage your feelings and express them appropriately and effectively, enabling people to work together

- *Presents a positive perspective on a situation*
- *Manages own feelings and expresses them appropriately*
- *Takes time to understand the feelings and perspectives of others*
- *Regularly evaluates own performance in a realistic manner*

5e). Curiosity

The ability to look beyond the obvious, independently appraising information and seeking to improve the performance of yourself and others

- *Critically evaluates information*
- *Always adopts an enquiring approach*

- Regularly reflects on own performance and approach to seek improvement
- Asks good questions
- Seeks additional opportunities to learn more

6e). Driven (to succeed)

The ability to consistently seek to over deliver against expectations, and work productively and reliably

- Demonstrates a clear desire to meet and exceed objectives
- Focused and productive within given time limits
- Demonstrates a drive and necessity to find solutions
- Anticipates problems at an early stage and takes action to resolve

7e). Globally Minded

The ability to interact effectively with people from different backgrounds and cultures, and use appropriate behaviour to recognise cultural differences

- Considers and respects different perspectives, based on cultural diversity
- Demonstrates awareness of differences and influences of different cultures, and seeks to learn more
- Takes into account different audiences, adjusting behaviour to respond to how other people think and behave in different

8e). Integrity

Makes decisions consistently and accepts responsibility for your actions. Makes ethical decisions and considers the context before acting

- Makes the right ethical decision
- Articulates rationale behind decisions
- Is aware of the impact and implications of decisions
- Takes responsibility for own actions and owns mistakes

9e). Responsibility

Takes ownership. Demonstrates a high level of dependability and leadership, and can be relied upon consistently.

- Completes all assigned tasks on time
- Fulfils all commitments made to peers, supervisors, and lecturers
- Admits mistakes, misjudgements or errors
- Autonomous learners capable of self-management including time management and initiative