Hallam Guild projects 2017/18

Evaluation proforma

Faculty/Directorate	SSH
Department/area	DLC
Project title	Hallam Pracademia: a community of practice
Project lead name	Jill Dickinson
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Other project team members	Teri-Lisa Griffiths Andrew Fowler
Abstract including action research (or other project), working hypothesis, info from theory of change, change which is anticipated etc. **(Around 250 words)**	This Project involves the creation of a University-wide initiative, 'Hallam Pracademia'. Combining benefits of communities of practice and action-learning sets, this Project provides dedicated learning and development opportunities for former/currrent practitioners.
How students are being involved	No
How project is being evaluated	Conduct a survey within the Department to gauge potential interest in the outline programme produced, and seek any further suggestions. Measure the impact for members of staff, particularly in light of the REF and TEF, helping them with their personal development planning, specifically in the setting and realising of goals around teaching, assessment and research and scholarship activities.
Key things **What's worked well?** **Have you achieved what you set out to do? If not why not?** **What have been the Highlights?**	**What's worked well?** **Interest in the Project and potential impact** Whilst the Project is still in its early stages, we're delighted that there has already been a high level of interest from colleagues across the University, including the Business School, SIoE, LEAD, Employee Development, and HR teams. The Project has also received interest further afield from external colleagues, including Oxford Brookes University. **Launch Event/Survey** Due to colleagues going on leave for the Summer break, the Launch Event was postponed until 10 September. We put together a survey in the meantime to help us to finalise the design of both the Launch Event and the future programme of Project activities. Whilst we had hoped for larger numbers at the Launch Event, we had received a number of apologies from colleagues who were unable to make the event but expressing their interest in being involved in the Project going forwards. We also received very positive feedback from the event, including: *"I am really pleased to see a group where practice is recognised, not just academic skills."* - Hallam Pracademia member **Achievement of objectives** The Project Team continue to work really well together, drawing on our respective strengths to help drive the Project going forwards for the benefit of all involved. **Highlights:** We're delighted to be working with Sam Coulby, the Academic Careers

	Framework Lead to explore collaboration opportunities for the Group to contribute towards the development of the ACF before it is finalised and rolled out across the University next year.
Barriers	Participants' lack of available time due to other commitments Varying timetables which can make finding slots for group workshops difficult
Enablers	The Head of Operations and Development (Hallam Guild), Dave Kyffin has been an excellent source of support and guidance for the Project, working closely with the Project Team to help progress the Project in terms of both its strategic and operational objectives. The Projects Officer for the Helena Kennedy Centre, Alex Chaggar, has kindly offered his help with the Project, in particular administering the finances and managing the budget.
Replicability, transferability, scalability	We're not aware of any other Higher Education Institution currently doing anything similar and are really keen to explore opportunities for this model of Community of Practice to be replicated not only across the rest of the University (as part of phase 2) but also elsewhere across other HEIs.
Any other comments	Many thanks indeed for this opportunity to put the findings from our related research project into practice, and provide us with opportunities to potentially shape some of the University's practices around induction and related training and professional development for pracademics and other colleagues.