

Evaluation proforma

Faculty/Directorate	HWB
Department/area	Sport
Project title	A multi-disciplinary approach to skills development for Foundation Year students in Sport, Health and Social Care
Project lead name	Dr Amanda West
Contact email	a.j.west@shu.ac.uk
Other project team members	Dr Alison Purvis Dr Andy Barnes Jennifer Fearon Helen Karagic Jackie Parkin Karen DeMasi
Abstract including action research (or other project), working hypothesis, info from theory of change, change which is anticipated etc. (Around 250 words)	The Foundation Year in Health, Sport & Social Care will recruit students from an exceptionally diverse range of courses; such a range presents challenges. This project will develop tutor confidence to engage learners from diverse disciplines in a way that is meaningful to students and secures their interest and engagement.
How students are being involved	No
How project is being evaluated	Staff feedback on the effectiveness of the Sandpit Event, AdvanceHE Away Day and the Foundation Year Network Event to support the development of materials and principles for working which secure the interest and engagement of students from a diverse range of disciplines enrolled on a Foundation Year in Health, Sport and Social Care Approaches, materials and assessments developed from the Sandpit Event, AdvanceHE Away Day, Foundation Year Network Event
Key things What's worked well? Have you achieved what you set out to do? If not why not? What have been the Highlights?	<p>Worked Well:</p> <ul style="list-style-type: none"> • A new team cross-faculty team who had not worked together before, developed strong collaborative working. All members of the team demonstrated positive commitment to the course philosophy. • The team developed external perspective and understanding of sector practice in this area. • Senior cross-faculty staff were visibly committed to the project and actively supported the team. • Dedicated time for the team to work together and prepare a new student experience. <p>What wasn't achieved:</p> <ul style="list-style-type: none"> • The sandpit event was not held. The rapid time period between the successful bid and completion of the project made the organisation of such an externally facilitated event very challenging. <p>Highlights:</p> <ul style="list-style-type: none"> • A team from all across the Faculty, that had never worked together before, achieved a shared philosophy and understanding within a short timeframe.

Barriers	<ul style="list-style-type: none"> • Rapid time period between the successful bid and the time to complete the bid. • No opportunity for student involvement, largely due to the time of year and short time period. • Not planning for a successful bid, assuming that the funding would not be achieved. • Conversations required to make project arrangements were positive but very time consuming to arrange and carry out.
Enablers	<ul style="list-style-type: none"> • Keen team committed to a new project • An experienced course leader with excellent operational skills • External facilitators for a fresh perspective and sector view and the funding available to secure this involvement • HWB Head of Learning Enhancement supporting the project • Strong stakeholder involvement, including Director of Learning and Teaching • Shared practice from elsewhere (Biosciences, Sheffield Business School)
Replicability, transferability, scalability	<p>A similar programme of pre-delivery team activities could be rolled out and transferred, with some modifications. If funding was not available for external facilitation, similar activities could be carried out.</p>
Any other comments	