**Reflection**
Enable abstractions to be formed:

* When Art and Design students return from placement they will exhibit the artefact they have been asked to create while on placement. They will talk to the next cohort of placement students about their experience and will have another piece of work to add to their portfolio.
* Reflect backward and project forwards.
* Ask students to answer “why are we learning ‘this’?” to explore the value of a topic, and “why am I learning ‘this’?” to promote individual reflection.
* Support reflection on activities such as placements, group work, scenario-based practical work, etc.
* Active learning allows reflection to feed into, through and out of the activity.
* Ask students for their interpretation of why 'we' are learning a certain skills or subject topic to promote discussion of their links to the world of work/benefit to communities.