**Multiple Perspectives**

Appreciating making use of different perspectives or roles and having or developing an analysis of stakeholder requirements:

* Investigate [Programme Assessment Strategies](https://www.brad.ac.uk/pass/) (PASS) design to incorporate the student's own multiple perspectives from their course. This is a set of approaches being developed across Sheffield Hallam University to enhance consistency in the students' assessment experience.
* Challenge binary perspectives in the design of curriculum, e.g.
  + Find success in ‘failures’ and be wary of complacency as an outcome of ‘success’
  + Big and/or small - think about things between, and how things change.
  + Early and/or mature.
* Feedback design: consider input from multiple stakeholders - is the academic the only person who can provide valuable feedback on learning?
* Commercial awareness - relate learning to real world practices.