**Expert Performances**

Accessing, modelling or real world performances or processes:

* Develop critical friendships and partnerships - employers and alumni can help to challenge and provide feedback to our students.
* Use simulations and role play - simulation is a designed and managed approach that can be used to engage our students safely.
* Use live projects, e.g. consultancy - can you engage your students in establishing 'clinics' or services for others?
* Live briefs and feedback from employers, e.g. retailers.
* Use induction field trips as ‘problem fodder’ for engagement in L4 - early field trips can establish belonging and coherence, but they can also set the authentic tone of the course and develop expectations.
* Use placements to change student outlooks.
* Establish work shadowing opportunities or placement shadowing opportunities - this year's placements can mentor next year's students. Use the expertise of students returning from placement, e.g. in mentoring and buddying relationships.
* Student modes: observe.., make.., lead.