**Collaboration**

Working together for mutual benefit, joint enterprise or to share practice or knowledge

* Co-creating curricula to give students more 'power' and thereby more choice - [Re-Engineering Assessment Practices](https://www.reap.ac.uk/) (PASS) in HE recommendations.
* Involve students at Level 5 in collaborative design, allowing them to contribute to the design of tasks, thereby deepening their comprehension of intended learning outcomes.
* Fix down only what is essential and open everything else for negotiation.
* Involve students in course design, evaluation, and enhancement.
* Develop interprofessional opportunities. Use group work with common aims across different courses or disciplines - working with the [Venture Matrix Team](https://blogs.shu.ac.uk/graduatecapabilities/venture-matrix-supporting-my-practice/?doing_wp_cron=1570784530.9462380409240722656250) and help to bring together different skill sets.
* Think about how the different attributes of groups, teams and networks will challenge your students when designing activities.
* Develop and incorporate a peer learning philosophy including the design, delivery, assessment, feedback and support for learning. Consider how this might work within or across levels - take a look at our [PEER Teaching and Learning](https://blogs.shu.ac.uk/peerlearning) resource
* Establish project-based group work to support the development of reflection on student capabilities.
* Use [team-based learning](http://learntbl.ca/wp-content/uploads/2016/01/v25n34-RobersonFranchini.pdf) to help students understand how to work collaboratively - Roberson, B., & Franchini, B. (2014).
* Incorporate [Venture Matrix Team](https://blogs.shu.ac.uk/graduatecapabilities/developing-your-practice/venture-matrix-in-action/?doing_wp_cron=1570784868.2511820793151855468750) projects to provide multi-disciplinary practice.
* Encourage the use of Facebook for group projects so students can have ownership of their projects and give each other feedback in a supportive environment.
* Develop and understand different roles within a team to foster a vibrant group work.