**Coaching and Scaffolding**  
Learning is managed and supported so that it is optimised for the learner throughout their development

* Giving students constructive feedback through various channels;
  + Academic tutorials
  + [Careers Readiness](https://blogs.shu.ac.uk/highlyskilledemployment/career-readiness/?doing_wp_cron=1569245268.0918500423431396484375)
  + [Work Experience](https://blogs.shu.ac.uk/highlyskilledemployment/work-experience/?doing_wp_cron=1570785310.3471789360046386718750) / [Sandwich Placement](https://blogs.shu.ac.uk/highlyskilledemployment/sandwich-placements/?doing_wp_cron=1567272061.7888131141662597656250) advice
  + [Peer mentoring](https://blogs.shu.ac.uk/peerlearning)
* Timely support from
  + [Academic Advisers](https://blogs.shu.ac.uk/academicadvising/)
  + [Employability advisers](https://blogs.shu.ac.uk/highlyskilledemployment/career-readiness/?doing_wp_cron=1569245268.0918500423431396484375) including Careers service / mentoring
  + Appropriate feedback
* Replicate job interviews as a form of assessment.
  + L4 - allow students to see questions and use notes in the interview
  + L5 the same but without notes
  + L6 the same but don't show questions and no notes at interview
* Coaching - factor in time for reflection and feedback.