**Authentic Context**

A context that reflects the way knowledge, skills and attitudes are used in real life:

* Activities that reflect real life, are open-ended, and develop social discourse - in higher education; we recognise that knowledge is problematic and complex.
* Think about [multiple intelligences and education](http://infed.org/mobi/howard-gardner-multiple-intelligences-and-education/) - Howard Garner
* Bring in familiar contexts - familiarity can make addressing conceptual knowledge more accessible.
* Use and encourage lateral thinking - using scenarios and problems can challenge the learner to think around the conceptual box.
* Interrelatedness - focus on making connections as much as on abstract and disconnected information.
* Use metaphors to bring out insights - metaphors, scenarios and case studies provide alternative ways to access knowledge.