**Authentic Assessment**  
Performance of relevant or real-world tasks that demonstrate the meaningful application of essential knowledge, skills or attitudes

* Vivas and mock interviews - invite employers, alumni, PG students to panels.
* Video or screencast student presentations and assess their reflections on them.
* Quality of feedback - make connections between academic and professional capabilities.
* Client-based projects to develop professionalism, planning and technical skills and collaboration - working with the [Venture Matrix Team](https://blogs.shu.ac.uk/graduatecapabilities/venture-matrix-supporting-my-practice/?doing_wp_cron=1570784530.9462380409240722656250).
* Tasks that mimic useful activities as a professional scientist e.g. group work; writing reports/articles in different styles for different audiences; scientific papers; presentation of findings to group; industrially relevant projects.
* Assess placements based on exhibitions or digital stories designed by the student for others, e.g. peers, other students, staff, and staff or clients from placement.
* Using any assessment as an opportunity to provide feedback on [graduate attributes](https://blogs.shu.ac.uk/highlyskilledemployment/graduate-attributes/?doing_wp_cron=1567272038.9769210815429687500000).
* Set reports rather than essays for L6 & L7 assessment
* Venture Matrix collaboration at the early stages. This would help reduce anxiety in more outward facing modules later in the programme.\*
* Replicating a job interview - mock interview.
* More emphasis on 'doing' to a professional standard.