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**To engage students in developing their digital capability through the curriculum**

Don’t focus on how to….. Focus on why are we using it. When will you use it in the future? e.g. something really simple such as PowerPoint that people actually use. Teach the skills of verbal presentation, not how to write slides and read them out.

**Linda Wilson - Careers and Employability Team**

Use digital platforms as a method of student engagement/interaction during lectures e.g. Padlet.com Not just a ‘hands-up’ approach

**Henry Bell - Department of Humanities**

Use a variety of media within the course, develop a professional use of these.

**Marc Jacobi - Department of Computing**

Sell the idea and the benefits of it before explaining how they use it. Use student-friendly approaches such as WhatsApp.

**John Freeman - Department of Nursing & Midwifery**

Understand the limitations.

**Kim Lawson - Department of Bioscience & Chemistry**

Work with the right tools and embed them in different areas of the curriculum rather than stand alone in one module or as non-credit bearing modules.

**Richard Wilkinson - Department of Finance, Accounting & Business Systems**

Engage with various digital platforms in a professional manner.

**Vikki Carolan - Department of Bioscience & Chemistry**

Encourage students to create professional online presence using various platforms – LinkedIn, Twitter, Instagram.

**Arnett Powell - Department of Art & Design**