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**To engage students with PPDP**

Build PPDP into the degree route and include in formative or summative assessment

**Rosemary Leech - Academy of Sport and Exercise Science**

Establish professional habits within the curriculum at the earliest stage

**Andrew Middleton - LEAD**

Linking PPDP to PRB requirements i.e. NMC revalidation – we all have to do it.

**John Freeman - Department of Nursing & Midwifery**

**Marc Jacobi - Department of Computing**

**Vikki Carolan - Department of Bioscience & Chemistry**

**Arnett Powell - Department of Art & Design**

Make it assessed and give feedback/feed forward e.g. in our Department we have the module ‘Understanding and Managing Financial Resources’ where students are assessed in producing a Skills Audit and Personal Development Plan which link to this. This is a familiar thread throughout the course, level 4 to level 6

**Glen Cookson - Department of Finance, Accounting & Business Systems**

Holistic thinking and avoidance of compartmentalisation

**Kim Lawson - Department of Bioscience & Chemistry**

Students need to see the benefit to them, including as an assessed task but also linking to the wider degree course recognising the need to develop a skill set expected in an employable graduate

**Richard Wilkinson - Department of Finance, Accounting & Business Systems**