



This activity helps the Curriculum Design team to identify development priorities for refreshing courses at the outset of the CDA process with reference to one or more design themes.

- Quickly, in pairs,
1. Assess the extent to which your course supports each principle
 2. Establish your priorities for developing each principle within the course

An Authentic Context - A context that reflects the way knowledge, skills and attitudes are used in real life

Authentic Activities - Engaging in real world situations, or simulating them to heighten relevance and meaning

Expert Performances - Accessing, modelling or simulating real world performances or processes

Multiple Roles & Perspectives - Appreciating and making use of different perspectives or roles and having or developing an analysis of stakeholder requirements

Collaboration - Working together for mutual benefit, joint enterprise or to share practice or knowledge

Reflection - Finding and evaluating evidence and using it to enhance or transform practice and processes

Articulation - The articulation or representation of knowledge, skills in person, media or artefact

Coaching & Scaffolding - Learning is managed and supported so that it is optimised for the learner throughout their development

Authentic Assessment - Performance of relevant or real-world tasks that demonstrate the meaningful application of essential knowledge, skills or attitudes