Opportunities for Enterprise

Provide Real World Exeperience

Develop Career Management Skills

Embed PPDP

Develop Self-Regulation

Develop Independence

Student Needs & Aspirations

1
0.9
0.8
0.7
0.6
0.5
0.4
0.3
0.2
0.1
0

This activity helps the Curriculum Design team to identify development priorities for refreshing courses at the outset of the CDA process with reference to one or more design themes.

Quickly, in pairs,

1. Assess the extent to which your course supports each principle
2. Establish your priorities for developing each principle within the course

Student Needs & Aspirations - Take account of, and focus on, the individual needs and career aspirations of your students

Develop Independence - Devise learning activities, including assessment and feedback, that progressively build academic skills and confidence

Develop Self-Regulation - Create formal opportunities for students to reflect on the development of their skills, knowledge and attributes

Embed Personal Professional Development and Planning - Embed, support and monitor PPDP through personal academic support and professional advice enabling student transition through university and to the world of work

Develop Career Management Skills - Consistently offer integrated and timetabled career management skills development opportunities

Provide Real World Experience - Include activities which are similar to those required in external environments and provide the opportunity to benefit from work related and work based learning