

Get funding to study, work or volunteer abroad,
or to participate in other international projects.
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Expected learning outcomes for projects supported by the GoGlobal Fund

Sheffield Hallam is a globally engaged university. We champion openness, diversity and the exchange of knowledge across borders and we are committed to the global values of equality, tolerance, social justice and sustainability. The GoGlobal Fund is designed to encourage students to take up life-changing opportunities to study, work or volunteer abroad. Our aim is to help students become interculturally-competent, world-ready graduates who embrace the world on campus and beyond.

Who is a world-ready graduate?

Any graduate who can demonstrate the following:

- Ability to work collaboratively with people from different backgrounds and countries
- Excellent communication skills: both speaking and listening
- A high degree of drive and resilience which can be evidenced by organising and completing a GoGlobal project
- An ability to embrace multiple perspectives and challenge thinking
- A capacity to develop new skills and behaviours relative to diverse cultural contexts
- A high degree of self-awareness of own culture and how that influences behaviour
- An ability to work with and influence people across the globe, or from different cultures
- An ability to form personal and professional global networks
- An openness to/respect of a range of perspectives from around the world
- Multi-cultural learning agility (i.e. able to learn in any culture or environment)¹

Who is an interculturally-competent individual?

Any individual who has developed knowledge, skills and attitudes which that lead to visible behaviour and communication that are both effective and appropriate in intercultural interactions.²

Knowledge

- **Cultural self-awareness:** being able to articulate how one's own culture has shaped one's identity and world view
- **Culture-specific knowledge:** analysing and explaining basic information about other cultures (history, values, politics, economics, communication styles, values, beliefs and practices)
- **Understanding of global issues:** being able to articulate what these are how they can make a difference as ethically and socially responsible global citizens

Skills

- **Listening, observing, evaluating :** using patience and perseverance to identify and minimize ethnocentrism, seek out cultural clues and meaning
- **Analysing, interpreting and relating:** seeking out linkages, causality and relationships using comparative

¹ Adapted from "Global Graduates into Global Leaders" CFE and CIHE (2013)

² Deardorff, D. K. (2006) , The Identification and Assessment of Intercultural Competence as a Student Outcome of Internationalization at Institutions of Higher Education in the United States, *Journal of Studies in International Education* 10:241-266

techniques of analysis

- **Critical thinking:** viewing and interpreting the world from other cultures' point of view and identifying one's own

Attitudes

- **Respect:** value cultural diversity; work across cultural differences without prejudice or bias
- **Openness:** suspending criticism of other cultures; open to new experiences and diverse cultures;
- **Curiosity:** seeking out intercultural interactions, viewing difference as a learning opportunity
- **Discovery:** tolerating ambiguity and viewing it as a positive experience; willingness to move beyond one's comfort zone

Your GoGlobal Fund application

In your GoGlobal Fund application we ask you to articulate on how the GoGlobal Fund supported activity will help you develop your global graduate skills and intercultural competence. Please reflect on the anticipated impact on your knowledge, skills and attitudes by covering some of these questions in your personal statement:

Knowledge

- What new knowledge will you acquire through the activity?
- How will this knowledge benefit you personally? How will it impact on your future career?

Skills

- What new skills will you acquire through undertaking the GoGlobal fund supported activity?
- How will these skills benefit you personally? How will they impact on your future career?
- How do you plan to use these skills in the future?

Attitudes & values

- Do you anticipate that your values and attitudes will be changed as a result of the activity? Why? In what way?
- How will this anticipated change impact on your future life and career aspirations?

Overall impact

What is the anticipated overall impact from completing the GoGlobal Fund-supported activity:

- on your ability to engage with different value systems and cultures
- on your ability to communicate effectively across cultures and in different cultural contexts
- on your understanding of global issues affecting the world today
- on your future professional aspirations and plans

Good luck with your application!