



This activity helps the Curriculum Design team to identify development **priorities** for refreshing courses.

Quickly, in pairs,

1. Assess the extent to which your course supports each principle
2. Establish your priorities for developing each principle within the course

## Assessment is...

- **Learner centred** - Emphasises the needs of individuals, groups or the cohort as a whole. Assessment and feedback recognises the emotional engagement of students.
- **Real, Relevant and Useful** - Emphasises the relevance of learning to the student's ongoing course and future employment. Feedback comes from experiencing the activity as much as the responses of tutors or peers. Time spent on task, immersed in the activity, is valued.
- **Challenging, Encouraging and Affirmative** - Engagement provides the student with the opportunity to reflect on their progress and capabilities and motivates them to embrace future challenges with both confidence and a critical eye.
- **Inclusive** - Anticipates and embraces the varied needs and experiences of students and ensures that all students have equal access to assessment as both a summative and formative tool. Assessment is enhanced by diversity.
- **Formative** - Assessment is integrated, providing stepping stone opportunities for learning. It encourages the learner to apply their knowledge and skills, to reflect on these and to look forward to how these can be further developed and applied in the future.
- **Interesting and Engaging** - Assessment encourages dialogue in the course and creatively accommodates student roles, peer support, the way the challenge is presented, the opportunity for the learner to affect, negotiate or determine aspects of the task, and the way feedback and learner reflection is accommodated.
- **Course-focused** - Assessment is pertinent to the student's whole course and strategically stretching the student throughout their course. Students see assessment holistically as part of their course experience by, for example, providing opportunities to act on feedback.