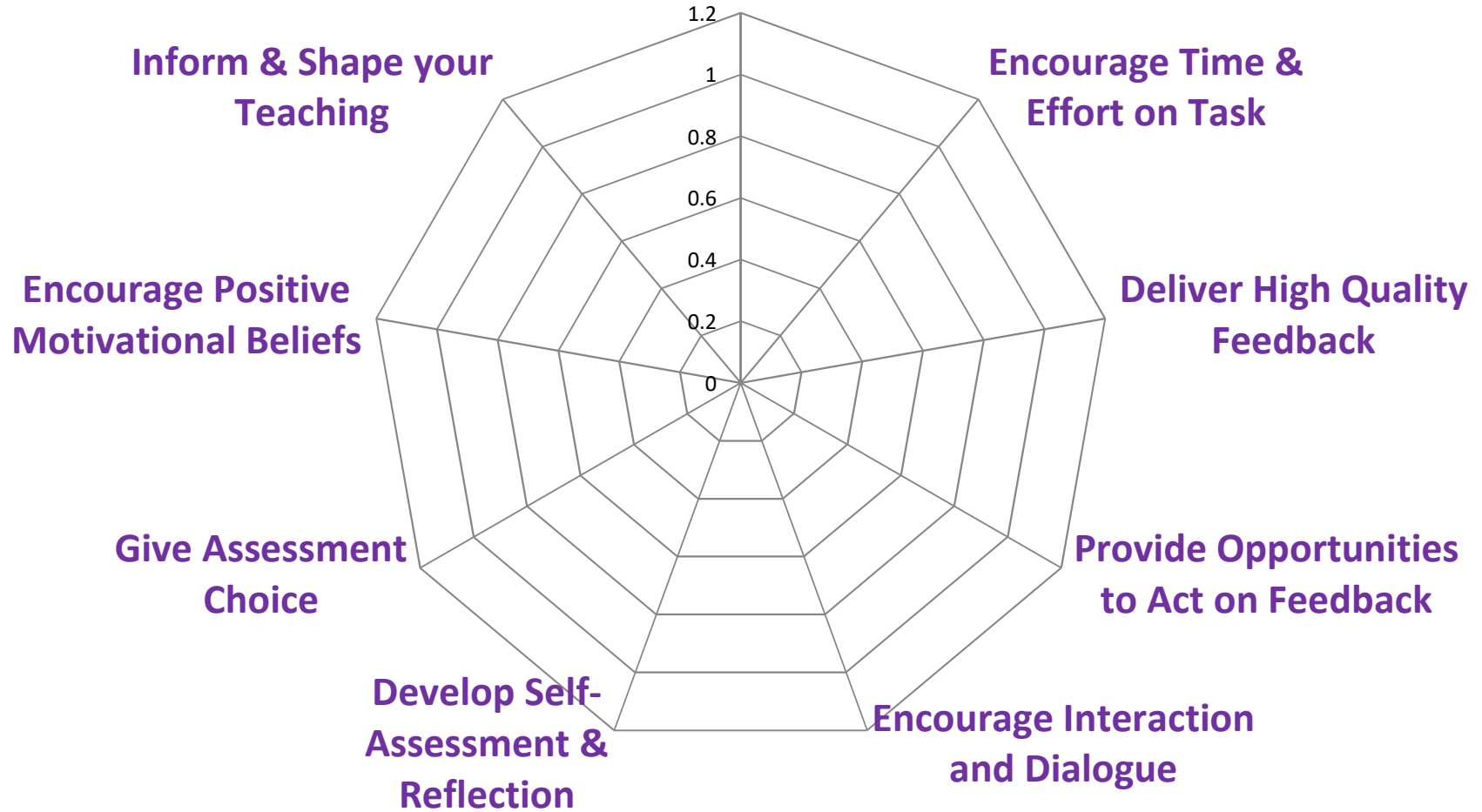


Clarify Good Performance



This activity helps the Curriculum Design team to identify development **priorities** for refreshing courses.

Quickly, in pairs,

1. Assess the extent to which your course supports each principle
2. Establish your priorities for developing each principle within the course

- **Clarify good performance** – help clarify what good performance is (goals, criteria, standards)
- **Encourage time and effort on task** - Encourage time and effort on challenging learning tasks
- **Deliver high quality feedback** – Deliver high quality feedback information that helps learners self-correct
- **Provide opportunities to act on feedback** - Provide opportunities to act on feedback to close any gap between current and desired performance
- **Encourage interaction and dialogue around learning** – peer and teacher-learner dialogue
- **Develop self-assessment and reflection** – Facilitate the development of self-assessment and reflection in learning
- **Give assessment choice** – Give choice in the topic, method, criteria, weighting or timing of assessments
- **Encourage positive motivational beliefs** – develop self-esteem
- **Inform and shape your teaching** – Use assessment to provide information to teachers that can be used to shape teaching