

Peer Review & Enhancement of Academic Practice

Promoting enhancement through reflective
critical friendship



A Quick Guide

What is Peer Review & Enhancement (PRE)?

PRE is an opportunity for you to review and reflect on your academic practice with the support of colleagues as critical friends, and for you to learn from supporting them in return.

What are the benefits of PRE?

PRE helps you to review the methods you use to teach in the environments you use in your practice, to identify ways in which you can develop professionally and successfully apply what you learn to enhance your practice. Peer observation, normally involving pairings, establishes a rich opportunity to critically reflect your practices as the basis for enhancement activities.

How can I engage in PRE?

PRE is owned by you to support the ongoing development of your academic practice. Informed by University, faculty and departmental priorities, *you* decide what you will focus on. You are expected to engage in PRE in a way that is appropriate for your student facing role and the nature of your engagement with students. Within PRE, you are expected to include peer observation methods each year to help you review the ways you engage students as learners.

How is PRE activity evaluated?

A brief summary of your PRE activities should be documented on the PRE form and shared with the Department/Centre PRE representative. The outcomes of PRE should also be reported and discussed at appraisal each year, where your aims for future PRE activity will also be recorded to ensure you have appropriate support and access to further development opportunities.

Where can I get guidance and support?

You can find the PRE handbook, forms and useful resources at: <https://blogs.shu.ac.uk/talent/peer-review-and-enhancement/>

Academic colleagues in LEAD (Learning Enhancement and Academic Development) can also facilitate bespoke team based CPD activities within your Department/Faculty. Email us at: shucpd@shu.ac.uk to find out what we can offer.