**MODULE DESCRIPTOR**

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| --- | --- |
| **TITLE** | ENGLISH FOR ACADEMIC PURPOSES (EAP) |
| **MODULE CODE** | 77-A013-00S 77-A015-00L |
| **LEVEL** | EAP |
| **CREDITS** | 20 |
| **ECTS CREDITS VALUE** | *10* |
| **FACULTY** | *D&S* |
| **DEPARTMENT** | *DECI* |
| **SUBJECT GROUP** | *TESOL* |
| **DATE APPROVED** |  |

**MODULE AIM**

The aim of this module is to:

* develop students' knowledge of and control over English for academic purposes and the discourses of their discipline;
* develop students' study skills and familiarity with the demands and expectations of the local university context;
* equip students with analytical and productive skills that will enable them to adapt their future writing and speaking according to context.

**LEARNING OUTCOMES**

|  |  |
| --- | --- |
| **LO Ref** | **Learning Outcome** |
| 1 | Learners will be able to critically analyse linguistic conventions of spoken and written academic genres. |
| 2 | Learners will be able to apply genre knowledge to produce academic texts in both spoken and written modes that are effective within the local university context. |
| 3 | Learners will be able to demonstrate control over the grammar, vocabulary and rhetorical features of academic English in spoken and written modes. |

**INDICATIVE CONTENT**

Topics and activities will include:

* Discussing and reflecting on what effective academic speaking and writing entails
* Exploring the rhetorical structure of academic texts
* Investigating vocabulary and grammatical structures in texts
* Selecting and synthesising discipline-specific texts
* Paraphrasing and summarising
* Delivering effective presentations
* Writing effective texts

**LEARNING, TEACHING AND ASSESSMENT STRATEGY**

*English for Academic Purposes* aims to develop students' awareness of and control over academic discourse and to familiarise students with local academic practices. This entails building on the experiences and knowledge students bring with them from their own diverse study backgrounds, and applying these and new linguistic and analytical perspectives to their current academic context.

The module requires a high level of commitment and active engagement; students are expected to undertake 200 hours of work (including face to face teaching time), commensurate with a 20 credit module. The module is delivered through lectures and seminars. Preparatory and consolidation tasks to be completed as self-study will also be set regularly. Students will work individually, in pairs or groups, and critically reflect on their own and other's work.

ASSESSMENT INFORMATION

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Task No.** | **Description of Assessment Task** | **Assessment Task Type**  **Coursework (CW) Written Exam (EX)**  **Practical (PR)** | **Word Count or Exam Duration** | **Task Weighting %** |
| 1 | **Oral genre portfolio** | CW | Total:10 minutes speaking | 40 |
| 2 | **Written genre portfolio** | CW | 2000 words | 60 |

*Please list assessment tasks in the order they will be completed by students. The last task listed will be classed as the final task for external reporting purposes.*

*Further guidance on assessment design is available online at* [*Assessment Essentials*](http://academic.shu.ac.uk/assessmentessentials/)

**FEEDBACK TO STUDENTS**

Both structured and informal opportunities will be built in for students to receive formative feedback on written and oral tasks, such as peer-review, tutorials and comments on drafts.

Module specific assessment descriptors for each criterion and grade category will be provided. These descriptors will be used to provide summative feedback on assessed tasks. Summative feedback will also identify areas for further development, which students will be invited to reflect and act upon.

**LEARNING RESOURCES FOR THIS MODULE (hyperlink to Resource Lists Online)**

*The module descriptor should include a hyperlink to an online resources list using the* [*Resource Lists Online*](https://staff.shu.ac.uk/sls/services/lis/rlo.asp) *(RLO) system. Further information on RLO and guidance on linking Resource Lists Online to the Module Blackboard site is available* [*here*](http://libguides.shu.ac.uk/c.php?g=55843&p=358618)*.*

Materials will be provided by the lecturer. This may include extracts from published materials, but for the most part will be produced in-house and adapted according to the needs and interests of the group. Additional self-study resources will be listed on the blackboard site.

**MODULES INCLUDING RESEARCH PROJECTS AND/OR TEACHING-RELATED RESEARCH PROJECTS**

|  |  |
| --- | --- |
| Will the assessment for this module require approval by Faculty Research Ethics Committee? If YES, please detail below how students will seek approval for their research | YES / **NO** |
|  | |

**NOTIONAL STUDY HOURS FOR THIS MODULE**

|  |  |  |
| --- | --- | --- |
| **Module Study Hours by Type (see KIS definitions)** | | |
| **Scheduled Learning and Teaching Activity** | **No. of Hours** | **KIS category** |
| Lecture | 5 | Scheduled L&T |
| Seminar | 38 | Scheduled L&T |
| Tutorial | 0 | Scheduled L&T |
| Project Supervision with tutor | 0 | Scheduled L&T |
| Demonstration | 0 | Scheduled L&T |
| Practical classes and workshops | 0 | Scheduled L&T |
| Supervised time in studio/workshop/laboratory | 0 | Scheduled L&T |
| Fieldwork | 0 | Scheduled L&T |
| External visits | 0 | Scheduled L&T |
| **Scheduled Learning and Teaching Activities sub-total** |  |  |
| **Guided Independent Study** | 157 | Independent |
| **Placement or Work-based Learning\*\*** | 0 | Placement |
| **TOTAL NUMBER OF NOTIONAL STUDY HOURS FOR MODULE** | **200** |  |

***Guidance Notes on Notional Study Hours and Key Information Sets***

***Notional Study Hours***

*The total number of hours associated with a module should be based on a minimum of 10 notional study hours per credit, e.g. a 20 credit module involves 200 notional study hours. This applies to UG and PG modules. Modules should only exceed the minimum number of notional study hours where this is necessary to meet an external requirement for course accreditation.*

***Key Information Sets (KIS)***

*For UG provision where a KIS is applicable, the information given above on notional study hours will be used to inform the Key Information Set to be published for an individual course. The information in the module descriptor must be accurate and align with information included in Student Handbooks and with the KIS information stored in SITS. Further guidance is available online at* [*https://staff.shu.ac.uk/steer/kis/*](https://staff.shu.ac.uk/steer/kis/)

***Sandwich Years, Study Abroad and KIS***

*\*\* Hours related to sandwich year placements and/or study year abroad* ***should not be included*** *in the notional study hours for an individual module. These hours will be identified and recorded separately, as part of the KIS for the individual course.*