



The Northern Mental Health Nursing Qualitative Research Forum [NorQual]

Friday 17th November 2023, 10am- 2.30pm (incl lunch)

Sheffield Hallam University,

Advanced Wellbeing Recovery Centre, Lecture Theatre, 2 Old Hall Road, Sheffield S10 3TY

10.00	COFFEE ON ARRIVAL	all
10.30	Welcome & Introductions	Associate Professor Jim Turner (SHU) Professor Karen Wright (UCLAN)
10.40	<p>Presentation lead: Tricia Hughes</p> <p>Title: Quiet students in Nurse Education: what are their experiences of the curriculum?</p> <p>Abstract:</p>	
11.10	<p>Presentation lead: Janet Garner</p> <p>Title: Achieving PARITY: Co-creating an impact measure for service user and carer involvement in pre-registration nurse education</p> <p>Abstract: Few impact measures are developed in co-production with service users and carers. This study contributes to addressing that gap. The resulting co-created 21-item impact measure, which was tested for structural validity and internal reliability, shows promise and offers something original to the field by embracing a participatory approach to all stages of the research process. These early test results should be treated with a measure of caution; the methodological limitations of testing at just one university and with a limited age range of students are acknowledged. Future research will be required to strengthen internal consistency and address these limitations, and to establish the stability of the measure, before it can be claimed to meaningfully measure any changes resulting from service user and carer involvement in the curriculum.</p>	
11.40	Quick break and stretch	
12.00	<p>Presentation lead: Leila Sharda</p> <p>Title: A narrative synthesis using the normalisation process theory coding manual for qualitative research as an analytical framework</p> <p>Abstract: Normalisation Process Theory (NPT) is frequently used to inform qualitative research that aims to explain and evaluate processes that shape late-stage translation of innovations in the organisation and delivery of healthcare. A coding manual for qualitative researchers using NPT will facilitate transparent data analysis processes and will also reduce the cognitive and practical burden on researchers.</p>	
12.30	<p>Presentation Lead: Emma Shiel (PGR student)</p> <p>Title: Back to the Future: How can Enrolled Nurses (Mental Health) experience of education and training inform nurse associate and other apprenticeship programmes</p> <p>Abstract: The return to the two-year programme of Nursing education draws comparisons to the Enrolled Nursing route which was phased out in the 1990s. The reasons for the Enrolled Nurses introduction were very similar to the Nursing Associate - a chronic lack of registered nurses and subsequent care gap in meeting patient need. Thus, looking back to the education and training experiences of Enrolled Nurses who also experienced a two-year apprenticeship programme and work-based learning appears to be timely. Using a historical qualitative methodology has potential to provide insights toward informing the future development of the two-year programme Trainee Nursing Associate route and beyond. The aim of the proposed research study is to explore Enrolled Nurses' experiences of education and training to inform the Nursing Associate and other relevant apprenticeship programmes.</p>	

13.00	Close	Jim & Karen
13.10 14.30	Lunch, Coffee & networking	
<p>About 'NorQual'</p> <p>The Northern Mental Health Nursing Qualitative Research Forum meets twice a year to connect Mental Health Nurse researchers interested in, and conducting qualitative research, methodologies and innovations. If you wish to be added to the mailing list, please contact KMWright1@uclan.ac.uk and james.turner@shu.ac.uk</p> <p>Great resources: Podcasts & Blogs QUAHRC [Thanks to Prof Alan Simpson]</p>		